



BOARDING NEWSLETTER

ISSUE: TERM 2 2026

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As another busy term has come to an end. Let us reflect on all that our Boarding community has accomplished. We were grateful for the ongoing partnership and support of our boarding families, whose encouragement continued to make a meaningful difference. It was also a pleasure to welcome several new families into our community. Looking back, Term 2 was filled with memorable experiences, personal achievements, and many moments that highlighted the strong sense of connection within Boarding.





TERM 2 HIGHLIGHTS

Term 2 has been another rewarding and memorable period in Boarding, with students embracing a variety of opportunities both within and beyond the school environment. Throughout the term, boarders have enjoyed a range of social and recreational activities, including local outings, community events, and relaxing evenings together, providing valuable time to build friendships and create lasting memories.

A continued emphasis on academic success has seen students maintain consistent study habits, supported by structured routines and dedicated study sessions. Many students have also remained actively involved in sport, fitness, and other cocurricular activities, demonstrating commitment, resilience, and teamwork. As the term comes to a close, it is wonderful to reflect on the positive experiences shared, the personal growth achieved, and the strong sense of community that continues to make Boarding a welcoming and supportive home away from home.



A MESSAGE FROM MS PAULA

- DEAN OF BOARDING -

As we settle into the holidays, it is an opportunity to reflect on the growth, successes, and challenges of Term 2. Throughout the term, we have continued to strengthen our approach to positive behaviour, routines and expectations. Our Boarding Values Matrix: *We are Safe, We are Respectful, We are Responsible, We are Connected*, provides a clear framework for students and reflects our belief that young people thrive when expectations are consistent, explicitly taught and supported by strong relationships.

Boarding continues to provide holistic, culturally safe care through the dedication of our boarding staff and strong partnerships with educators, psychologists, our health team, cultural staff and families. Alongside wellbeing, we have strengthened our focus on learning by improving the way we collect information and monitor student progress. This developing work will help us better understand each student's learning journey and ensure support is timely, coordinated and responsive.

We were delighted to welcome Ms Dana Kaurila as a Residential Leader, bringing valuable experience in fitness, Surf Life Saving and community leadership. We also welcomed Ms Renee, our Health Centre Officer, who will work alongside College Nurse, Ms Ella, to promote health literacy and wellbeing. Ms Topsy Mola joined us as a Cultural Advisor to facilitate workshops on cultural safety, cultural leadership and student empowerment.

One of the highlights of the term has been seeing our students embrace the many opportunities available to them. Whether participating in camps, retreats, the Futures & Leadership Symposium, the Year 12 Formal, Confraternity Rugby League, sport, or other extra curricular activities, our students have demonstrated commitment, courage, respect, and teamwork. We know that growth occurs when young people commit to something, see it through and simply keep turning up. Every experience provides an opportunity to learn, build confidence, strengthen relationships and discover new strengths.

Regular attendance remains one of the greatest contributors to student success. Every minute counts and we encourage families to discuss the importance of attendance with their daughters using the information provided in Ms Jo's message. Congratulations to our Boarding Student Council for strengthening student voice within our community.

Finally, thank you to our exceptional boarding staff and families for your continued partnership. Together, we are building a boarding community where every young person is known, valued, challenged, and experiences a genuine sense of belonging.



Congratulations to our student elected Boarding Student Council. These representatives meet regularly to discuss important matters. They ensure that we have a student voice in our Boarding community.



ST PATRICK'S COLLEGE
TOWNSVILLE

BOARDING STUDENT COUNCIL

YEAR 7



Ty'zayla



Justine

YEAR 8



Janet



Annemarie

YEAR 9



Pipi



Gina'Mae

YEAR 10



Kertawai



Mai Ly

YEAR 11



Tessa



Joanofarc

YEAR 12



Taiijh



Tehila-Joy



A MESSAGE FROM MS GEMMA

- ASSISTANT DEAN OF BOARDING -
- FORMATION & WELLBEING -

As we reflect on a successful Term 2, our wellbeing focus has been on fostering connection, resilience, and a strong sense of belonging within our boarding community. It has been wonderful to see students supporting one another, embracing new opportunities, and growing in confidence.

A particular highlight has been the positive relationships built across year levels through our community activities. As we look ahead to Term 3, our area of growth will be encouraging students to continue developing independence, healthy routines, and the confidence to seek support when needed. We look forward to another term of learning, growth, and celebrating the achievements of our boarding family together.



A MESSAGE FROM MS JO

- ASSISTANT DEAN OF BOARDING - ACADEMIC -

Semester 1 results are in, and they tell a story of growth, resilience and new beginnings for our boarding students. For our Year 7s and those new to boarding, this semester has been a significant milestone. We are incredibly proud of the way they have embraced new routines, formed friendships and settled into learning at St Patrick's College Townsville. Regular attendance remains one of the strongest predictors of success. Every day at school provides opportunities to build knowledge, grow in confidence and strengthen relationships with teachers and peers.

Boarding also offers a unique advantage. Living and learning together creates opportunities for students to encourage one another, share their strengths and celebrate their culture every day. When students connect their identity, community and culture to their learning, they develop a deeper sense of belonging and purpose. We see this reflected each evening as girls support one another during study, and we are grateful to the staff who generously give their time to our after-school study program.

We encourage every student to stay curious, ask questions and embrace new experiences. Our senior students have enjoyed success through Trade Taster Days and school-based traineeships, reminding us that every pathway is valuable. While these opportunities may seem a long way off for our younger students, the habits we build in Years 7–9 such as attendance, curiosity, resilience and a love of learning will create the strong foundations for future success.

EVERY MINUTE COUNTS

Minutes lost = days lost per year

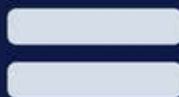
A couple of minutes here and there doesn't seem like much but...

When you miss just...



5 minutes per day

30 minutes per day



you miss days per year

3 days

18 days



When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
1 day each fortnight	20 days per year	4 weeks per year	nearly 1 ½ years of school
1 day a week	40 days per year	8 weeks per year	over 2 ½ years of school
2 days a week	80 days per year	16 weeks per year	over 5 years of learning
3 days a week	120 days per year	24 weeks per year	nearly 8 years of learning

A MESSAGE FROM MS ELLA

- COLLEGE NURSE -

Term 2 saw a strong focus on preventative healthcare and student wellbeing within the boarding community. Seasonal influenza vaccinations were administered to specified boarding students, helping to reduce the spread of illness in a shared living environment where infections can circulate quickly and affect both student health and attendance.

The Health Centre also prioritised the prevention and management of sports-related injuries, with students supported through timely assessment, treatment, and rehabilitation and physiotherapy, where appropriate, to promote a safe recovery and return to sport. In addition, we continued to provide routine Medicare-funded dental check-ups, ensuring boarding students have access to preventative dental care and supporting their overall health and wellbeing.



A MESSAGE FROM MS SILINJU

- COORDINATOR OF LOGISTICS, ACTIVITIES & ADMINISTRATION - BOARDING

As we prepare to begin Term 3, we look forward to welcoming all boarders back to the College. Travel Day will take place on Monday 20 July, and we wish all students and their families safe and smooth journeys.

For our ABSTUDY students, further information regarding travel arrangements for the end of Term 3 and the beginning of Term 4 will be communicated later this term.

Please also check your emails for the NAIDOC Travel questionnaire and complete it as soon as possible, as the information provided will assist us in planning travel arrangements.

A MESSAGE FROM MS TALLISHA

- INDIGENOUS COMMUNITY ENGAGEMENT OFFICER -

It has been another busy and rewarding term in boarding and we continue to be so proud of the way students are embracing every opportunity that comes their way. Whether it's on the sporting field, in the arts, or through leadership opportunities, students continue to represent themselves, their families and our boarding community with pride.

During Reconciliation Week at St Patrick's, it was wonderful to see so many of our emerging First Nations leaders share their stories and perspectives at assembly. A special congratulations to Butu, Taisie, Kertawai, Alithrah and Larvo, who all spoke with confidence and pride. Larvo's reflection on her homeland, Badu Island, was a particular highlight. Students also participated in our Mabo Day fish activity and spent time in their pastoral groups reflecting on the significance of reconciliation and culture.

Congratulations also to Janet and Leshondra on their selection in the North Queensland AFL team earlier this term, an outstanding achievement and one we are all very proud of.

Our AIEF students continue to thrive, working hard in the classroom and making the most of the many opportunities available to them. Thank you to our AIEF families for your ongoing support. As we move through Term 3, please keep an eye on your emails for important updates and reminders from me regarding AIEF programs, paperwork and upcoming opportunities. Your prompt responses help ensure our students can make the most of everything on offer.

Again, thank you to all of our boarding families for your continued support. We look forward to another exciting few weeks ahead and celebrating more of our students' achievements together. We now look forward to celebrating NAIDOC on 16 September.



TERM 3 - WHAT IS TO COME

Start of Term 2 Boarders' Travel Day	Monday 20 July
Term 2 Commences	Tuesday 21 July
QATSIF Graduation	Tuesday 04 August
Interschool Athletics	Thursday 13 - Friday 14 August
Book Week	Monday 17 - Friday 21 August
NAIDOC Celebration	Wednesday 16 September
End of Term 3 Boarders' Travel Day	Friday 18 September

PRAYER FOR OUR BOARDING COMMUNITY

Heavenly Father,

As we come to the end of Term 2, we pause with grateful hearts to thank You for the many experiences, friendships, and opportunities that have shaped our boarding community.

We give thanks for our students, families, and staff whose care, encouragement, and generosity have helped make this term one of growth and learning.

We pray for our boarding families as they reunite over the holiday break. Bless their time together with joy, laughter, and meaningful moments. Strengthen the bonds of love that connect them, no matter the distance, and grant safe travel to all who journey home and back again.

Watch over our young people during these holidays. May they find rest, renewal, and happiness in the company of those they love, returning refreshed and ready for the term ahead.

May Your peace remain with each member of our boarding community, reminding us that wherever we are, we are held in Your loving care.

We ask this through Christ our Lord.

Amen.



TERM 2 IN PICTURES



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YEAR 12 FORMAL



YEAR 12 FORMAL



YEAR 12 FORMAL



YEAR 12 FORMAL

