



ST PATRICK'S COLLEGE
TOWNSVILLE

2021 BOARDING HANDBOOK PARENTS & FAMILIES

ACKNOWLEDGEMENT OF COUNTRY

We give thanks and respectfully acknowledge the Gurrumbibarra Wulgurukaba people, the Traditional Custodians of this beautiful country whose land our College shared. We recognise their ongoing deep spiritual connection to this Country, and the care they gave to it for thousands of years. We also acknowledge the Bindal people as the neighbouring Custodians of their Country. We pay our respects to the Elders, past, present and emerging and extend that respect to other Aboriginal and Torres Strait islander peoples here today.





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WELCOME TO BOARDING



OUR BOARDING TEAM

Katie de Carteret
Director of Boarding
0417 711 527

Alex O'Neill
Senior Supervisor
0419 905 168

Rosie Galletly
Senior Supervisor
0456 458 413

Year 7: Stacey Sergeant
E: ssergeant@stpatscollege.qld.edu.au

Year 8/9: Kearley Robinson
E: krobinson@stpatscollege.qld.edu.au

Year 10: Mary Galletly
E: mgalletly@stpatscollege.qld.edu.au

Year 11/12: Pam McHugh
E: pmchugh@stpatscollege.qld.edu.au

If you wish to speak to a member of the boarding team by phone, please use the boarding landline – 4753 0307.

Karrin Dooley
School Officer - ABSTUDY/Travel
07 4753 0300

Thank you for taking the time to read and familiarise yourself with our Boarding Handbook for parents and families. During your initial enrolment interview with the Principal you would have discussed the Vision and Mission of the College and what it means to be a member of the St Patrick's College Townsville Boarding community. This handbook provides greater detail on the processes and procedures in the Boarding House.

St Patrick's College Townsville has served the needs of regional, rural and international families for generations offering a quality Boarding experience backed by exceptional education. As a Mercy College, the values of compassion, respect, hospitality, hope and joy are embedded in both school and Boarding life. Our girls are supported by an experienced pastoral team, and their well-being is our priority.

Our fully-air-conditioned Boarding House has been recently renovated, including the dining room, the *Café by the Sea*, overlooking the Strand beachfront and ocean. Beachside living is very much a part of our Boarders' experience. With the Strand beachfront directly in front of the College, the girls use the area wherever possible for exercise and relaxation. Our CBD location means our girls are within walking distance to shops and other services.

Our Boarders come to us from a range of towns and communities in Western and Northern Queensland, the Torres Strait, remote communities and Papua New Guinea. Our Boarding population is culturally diverse and we embrace and share our diversity.

Our Boarding House is a happy home where our girls are supported to achieve a balance between study/academics, physical activity, social activity and spirituality. We look forward to working in partnership with you as your daughter embarks on her journey at St Patrick's College Townsville.

Ms Katie de Carteret DIRECTOR OF BOARDING

For information on Boarding at St Patrick's College Townsville, please refer to our website www.stpatscollege.qld.edu.au/Boarding.

For international Boarding students, please refer to www.stpatscollege.qld.edu.au (select Boarding/ international)

CRICOS # 03317K

VISION, MISSION, VALUES & PRINCIPLES

OUR VISION & MISSION

St Patrick's College Townsville is a day and boarding school in the Mercy Tradition. Our Mission is to promote the fullness of life and nurture holistic learning in a joyful environment.

We realise our Vision and live out our Mission when we:

- Aspire to excellence in all that we do.
- Seek the highest educational outcomes for our students.
- Inspire young women with a passion for life and a love of learning.
- Nurture grateful hearts generous in the service to others.
- Empower young women to become contributing and responsible citizens of a global community.
- Challenge young women to become leaders of the future and to make a difference for the common good.
- Welcome young women from diverse cultures and backgrounds.
- Strive to be a living example of Reconciliation and social justice.

OUR PRINCIPLES

Hospitality

Hospitality calls us to be open and receptive to all those we encounter; welcoming and respectful of their insights and their journey and willing to let ourselves be challenged and changed by them.

Unity in Diversity

We recognise and affirm diversity. We value the richness that comes from difference in gender, race and life experience and we celebrate those differences.

Collaboration

We work cooperatively with others.

Participation

The wisdom and contribution of each person is respected. In every significant decision we seek the views of all stakeholders.

Subsidiarity

Subsidiarity is the recognition that authority in an organisation functions at a variety of levels.

The rights of all to make decisions and take responsibility within their areas of competence and delegation are respected and promoted within our structures.

OUR VALUES

Inspired by the example of Catherine McAuley, we strive to bring God's loving kindness to all we meet, and to all that we do. In this way, we are committed to the following values:

Compassion

Those with compassion enter into another's experience and are moved to respond. In the spirit of Catherine McAuley, they engage with the poor, the vulnerable and the disadvantaged of our world.

Respect

Those with respect honour the integrity and diversity of creation. They recognise the unique dignity of every human being as created in the image and likeness of God. Empowered by the Spirit they are called to be co-creators of the new creation

Integrity

Those with integrity are honest and trustworthy. They attend to their own journey into self-knowledge and right living, and they ensure that processes are just and decisions are made in light of the common good.

Justice

Justice is concerned with right relationships. Those who live justly promote right relationships with God, self, neighbour and creation. They work to ensure the welfare of all. Especially those in need.

Hope

Those with hope live the resurrection story trusting the transforming power of God, so they persevere through difficulties, act with integrity and serve with joy. They respond to challenges with optimism, searching for the willpower and strength from God to live out the Gospel values in their daily lives.

Joy

Those with joy are filled with spirit, engaging in laughter and happiness in their interactions. They take great delight in spreading God's love, and strive to live life to the full.



Term 1 – 10 Weeks	
Tuesday 19 January	New Staff Induction Day & Middle Leaders' Planning Day
Wednesday 20 January	All Staff Professional Development Day
Thursday 21 January	Academic Staff Professional Development Day
Friday 22 January	Academic Staff Professional Development Day
Monday 25 January	Boarder Travel Day/Academic Staff Planning Day
Tuesday 26 January	Australia Day Public Holiday
Wednesday 27 January	Orientation Day for Year 7 and new Year 8 Students. Year 12 Students Commence
Thursday 28 January	All Students Commence
Wednesday 31 March	Last Day of Term 1 (Students)
Thursday 1 April	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Term 2 – 9 Weeks	
Monday 19 April	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Tuesday 20 April	Term 2 Commences (Students)
Monday 26 April	ANZAC Day Public Holiday
Monday 3 May	Labour Day Public Holiday
Tuesday 15 to Thursday 17 June	Camps & Retreats
Thursday 17 June	Last Day Term 2 (Students)
Friday 18 June	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Term 3 – 10 Weeks	
Monday 12 July	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Tuesday 13 July	Term 3 Commences (Students)
Friday 03 September	Gazetted Student Free Day
Thursday 16 September	Last Day Term 3 (Students)
Friday 17 September	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Term 4 – 8 Weeks	
Monday 4 October	Queen's Birthday Public Holiday
Tuesday 5 October	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Wednesday 6 October	Term 4 Commences (Students)
Friday 19 November	Last Day of Year 12
Thursday 25 November	Last Day of Term 4 (Students)
Friday 26 November	Student Free Day/Boarder Travel Day. Academic Staff Professional Development Day
Monday 29 November	Academic Staff Professional Development Day
Tuesday 30 November	Academic Staff Professional Development Day
Wednesday 01 December	Academic Staff Professional Development Day

DORMITORIES

St Patrick's College Townsville has four dormitories, comprising of both single and quad rooms:

- St Teresa's Wing – Years 7 and 8 students
- Level 1 – Melville
- Level 2 – Hickson
- Catherine McAuley Wing

Room allocations are at the discretion of the Director of Boarding.

ROUTINES

In the morning:

6:30am – 7:15am

- 6:30am wake up
- Shower
- Dress in school uniform

7:15am – 7:45am

- Breakfast in the Café by The Sea at 7:15 am
- Morning notices

7:45am – 8:15am

- Return to dormitory
- Complete personal hygiene routine
- Pack school bag ready for school
- Make bed and tidy room
- Phone will be returned once room is tidy and students are in the correct uniform
- Depart boarding house by 8:15am

In the evening:

3:15pm – 4:00pm

- Return from school at 3:15pm.
- You will be informed of your activities and/or appointments
- Change out of your school uniforms
- Afternoon tea

4:00pm – 5:00pm

- Study (refer to study expectation on page?)

5:00pm – 6:30pm

- Free time and optional recreation/leisure activities
- Time to be used for showers, washing, tidying and preparation for following day.

6:30pm – 7:15pm

- Dinner in the Café by The Sea at 6:30pm.
- Grace
- Evening notices

7:15pm – 8:00pm

- Free time
- Return to your dorm by 8:00pm.
- Internal doors locked by the Senior Supervisor at 8:00pm

At bedtime:

Junior Years (Year 7 and 8)

- Showered and uniform ironed by 8:00pm.
- Hand in phones by 8:15pm.
- Dorm meeting and prayer at 8:30pm
- Reading at 8:45pm
- Lights out and quiet at 9:00pm

Middle Years (Year 9 and 10)

- Showered and uniform ironed by 9:00pm.
- Hand in phones by 9:00pm.
- Dorm meeting and prayer at 9:15pm
- Lights out and quiet at 9:30pm

Senior Years (Year 11 and 12)

- Showered and uniform ironed by 9:30pm.
- Year 11s hand in phones at 9:30pm
- In your own rooms by 10:00pm
- Lights out and quiet at 10:30pm

On the Weekend:

Weekends in Boarding involve a range of activities either on or off Campus, such as shopping at the local shopping centres, movies, kingpin bowling and day excursions to Crystal Creek, Magnetic Island and the Barra Fun Park.

Weekends often have a later wakeup time depending on the activities planned. Weekends also include club sport fixtures and other extra-curricular activities.

Students complete a rostered dorm clean up and have an hour of study each day.

Students attend Mass each weekend

Weekend evening routine is similar to the weekday routine; however, students are permitted to have a sleepover on either Friday or Saturday nights.

Mobile Phones and Technology

While a mobile phone is an important way to keep in contact with family and friends, there are very clear rules around the time in which a student can use their device, its use and what kind of use is and is not acceptable.

Mobile Phones must never be used to send hurtful messages or pictures to anyone, and students should not access any inappropriate social media outlets or websites. Should this happen, the phone will be confiscated and will not be returned until the end of the term.

Mobile Phones will be handed in nightly, depending upon the year level allocated times. Phones will be stored in a safe and secure location and will be returned the following morning. Failure to hand in a device will result in a consequence.

The Boarding House is provided with WIFI coverage. As in line with the school's guidelines, there are rules and expectations around internet use. While it is expected that the majority of internet use is for learning and study, students will be provided with opportunities to engage in appropriate social media use as well. Like appropriate mobile phone use, expectations and consequences around the use of other technology devices applies as well.

Students are required to bring their own technology devices to use primarily as learning tools. these devices will be set up so that the school's network system can be accessed. Neither the school nor the Boarding House are responsible for the care or maintenance of individual's mobile devices or the programs they contain.

Many students will bring their mobile phone to school and this device too has many valuable functions. However, there are strict guidelines in place to ensure mobile phones remain a positive communication tool for all students and a valuable link to families. Should students breach these clearly outlined guidelines, then mobile phones will be confiscated for a period of time and students will need to use Boarding phones to contact families.

Please refer to the College policies and guidelines found at: <https://www.stpatscollege.qld.edu.au/our-college/college-policies/>

Personal and Communal Space

Each student is allocated their own personal living space within the dormitory. Junior share an open cubicle and Seniors are allocated a single room, depending on availability. All students share a common area to which all students are responsible in keeping clean and tidy. It is each student's responsibility to make their bed and tidy their area each day, which includes dusting shelves and the inside of cupboards. Bins need to be emptied and the floor vacuumed.

A pin board is provided where students may choose to personalise their area. Glue or blu-tac should not be used to fasten pictures or photos to the painted surfaces.

On weekends, students are allocated a cleaning job as per a roster, to ensure the larger common areas remain clean and tidy for the week ahead.

Laundry

A Laundry Assistant is responsible for washing the girls' uniforms daily and bed linen and towels weekly. The girls themselves are responsible for washing their 'play' or 'casual' clothes. All clothes should be clearly marked with the students' name. Laundries and detergents are located in each dormitory for student use.

Boarders Council

A Boarders' Council will be established early in Term 1 with representatives from each Year level. The representatives will meet with their Year level weekly to enable students to raise any concerns, suggestions and feedback that students may have. Representatives will then take these concerns/suggestions to the Boarders' Council meeting with the Director of Boarding. They will then report back to their year level the following week.

Mail

Every boarder loves to receive a real letter. We encourage parents, family and friends to write a letter, send a card or even a postcard from time to time. Boarders love this and the odd care package will be received with great enthusiasm. Letters are forwarded directly to the Boarding House for collection afterschool. Parcels are collected from the Boarding Office and should be addressed as follows:

Attention: (student name)
The Boarding House
45 The Strand
Townsville QLD 4810

Events & Activities

Students engage in a wide range of afternoon and weekend activities.

St Patrick's College Boarding draws on the strengths and talents of supervising staff to provide students with a choice of two activities to engage in from 5PM to 6PM, Monday to Thursday. These activities include; knitting, boxing, Hip Hop dance, Pacific Island arts and craft and many more. Many students also enjoy going for a walk along our beautiful Strand or in the warmer months, cooling off at the Water Park across from the College campus.

On weekends, students are provided with a wide variety of activities to which they can sign up to participate in, that include both on campus and off campus activities. These include; shopping, the movies, Cowboys home games, ten pin bowling, beach volley ball, Magnetic Island day trip, Crystal Creek, Riverway and The Barra Fun Park. On campus activities also include; Just Desserts Competition, trivia nights, discos and many more.



POSITIVE BEHAVIOUR SUPPORT

The effective management of student behaviour is an integral component of the College's approach to supporting pastoral care and wellbeing. Supervisors work in collaboration with the Director of Boarding and the Pastoral Team to support students to make good choices. An escalation in poor behaviour may result in a meeting with the Director of Boarding and/or the Deputy Principal. If poor decision making escalates, there will be a meeting with the Principal.

St Patrick's College Boarding has developed a clear and specific set of Positive Behaviour Support (PBS) that are pro-social and are focused on prevention and early intervention. Boarding staff focus on creating a positive boarding environment, through the development of a supportive, calm and welcoming atmosphere.

PBS is a process for developing and explicitly teaching appropriate and positive behaviours. PBS comprises a broad range of systemic and individualised strategies for achieving important student social and learning outcomes, while also preventing problem behaviour among students. Introducing, modelling and reinforcing positive social behaviour is an important step in a students' Boarding experience.

Parents or caregivers will also be contacted. We seek cooperation from parents and caregivers in the observation of rules and guidelines which are a necessary part of communal living.

Please refer to the College policies and guidelines found at: <https://www.stpatscollege.qld.edu.au/our-college/college-policies/>



ACADEMIC SUPPORT

The Boarding House will facilitate student learning by providing an environment in which a student can work effectively.

All students will have supervised and supported study available each day. Outside the designated study time, senior students may work in their own rooms or in the study common room.

Tutors come into the Boarding House each Tuesday evening to work with students to complete homework or provide expertise in various subject areas. Our Boarding supervisors are also well equipped to assist students in the completion of homework as well as in specific areas of study.

Academic effort and progress are monitored by Boarding supervisors and who are directly accountable to the Director of Boarding. The Director of Boarding and Senior Supervisors will liaise with the staff of the day school to maintain an overall picture of the academic progress of each boarder. Every effort is made to address learning needs so that each student is able to reach her potential.

Study Expectations:

- Students are required to adhere to the following study expectations during the daily study period:
- Study independent and quiet
- Students are allowed to listen to music with headphones
- Senior students are to only use mobile phones to play music
- Students must get supervisors permission to work in groups and this is to be undertaken in the common areas
- Students who attend Day school tutorials can be exempt from Boarding study upon presentation of a note from the tutorial teacher in their diary
- Boarders who do not meet these expectations will attend “Study Club” in A Block
- Senior students must study with the doors open
- Seniors have optional study after dinner

Pastoral Care

Pastoral care and student well-being is based upon the quality of our relationships; our compassion, acceptance, justice and mutual respect for one another.

Pastoral Care embraces a range of programs, behaviours and responses that develop the social and emotional well-being of students so that they may flourish. Our Pastoral Care program compliments the day school program and is designed to support positive decision making and to offer holistic assistance to students, families and the community. Boarding supervisors are pivotal in assisting students make helpful choices to achieve wellbeing and educational success. The College counsellor offers professional services to further support this achievement.

The College and Boarding has a commitment to a restorative practices approach to pastoral care and student wellbeing, valuing and promoting the just and respectful treatment of all. Our Boarding community values a sense of belonging and inclusivity of all its members fostering opportunities to build right relationships, respect, hospitality, compassion, forgiveness and justice.

Boarding staff undertake professional development to enhance their skills of being an effective and supportive adult support person so that each student is able to reach their academic, social, physical and spiritual potential.

The College assists each individual student to achieve the greatest possible development of her gifts and talents along with her personal, academic, physical, social and spiritual growth. It encourages in each student the qualities that will lead to a sensitive caring for others, a high regard for truth and a respect for her dignity.

Parents and caregivers are welcome to contact the Boarding House at any time. As in any aspect of school life, the partnership between parents/guardians and the school plays a very important role in a student's well-being and success.

Healthy Lifestyle

All students have the opportunity to take part in fitness or recreation activities between 5.00pm and 6.30pm each weekday. There are a range of fitness activities to choose from and many other sporting teams and activities outside of these times

Access to sporting opportunities through school and the wider sporting community opportunities allows all girls to pursue their own particular sporting interests.

Students enjoy school team involvement and all the benefits associated with fitness, health and wellbeing. It is our aim to foster the development of a life-long interest in personal fitness, health and wellbeing and community sporting involvement.

Club sport is available and the College will support girls who are keen to play. The College will assist in transporting girls to training and fixtures. Club / membership fees are not covered by the College and must be paid in full before the beginning of the season. We have had strong participation in netball, soccer, rugby, hockey, touch and rugby league.



Healthy Diet:

The food provided is varied and nutritious. It includes fresh fruit and vegetables, breads and cereals, dairy foods, meats and some desserts. Morning and afternoon teas as well as breakfast, lunch and dinner, are provided every day. Snack foods can be purchased; however, these are to be kept to a minimum.

The College Dining Room, the 'Café by the Sea' is managed by Alliance Catering. This is an air-conditioned dining room with a deck overlooking the Strand beachfront.

Boarders will generally eat in the Café by the Sea for all meals, unless special off-site catering has been arranged. Menus are available online at www.stpatscollege.qld.edu.au/Boarding

The girls are provided with a cooked breakfast every morning in addition to fresh fruit, yoghurt, cereal and toast. For lunch there is a hot meal plus the choice of cold meats and salads from the Salad Bar so as the girls can make their own sandwiches or cold salad.

At dinner time the girls again have a hot meal, with the salad bar available which is then followed by dessert. If there are any special dietary requirements, they should be made in writing and the kitchen staff will do their best to accommodate them.

Students are not allowed to have food delivered to the Boarding House. Students are not allowed bubble gum or chewing gum in the Boarding House. Snack foods can be purchased during shopping trips, however these are to be kept to a minimum and may be kept for you by the supervisor.

Spiritual Life:

Developing and nurturing our spiritual lives through prayer, through our relationship with God and being together as disciples of Jesus, are very important dimensions of life as a St Patrick's College student.

We seek to acknowledge our connection with Jesus each day in a variety of ways:

- We begin each evening meal with prayer.
- Symbols and pictures are present throughout the College and the Boarding House.
- Student meetings begin with prayer.
- Special feast days are celebrated by all staff and students; these include Easter, Christmas, Mercy Day Mass, St Patrick's Day.
- Students are expected to attend the parish Mass each Saturday evening.

Health Policies and Practices:

All Boarding staff are required to hold a current First Aid Certificate and are trained in the treatment of anaphylaxis. There is also a Health Centre Manager who is responsible for the medical care and needs of the students of St Patrick's College. The Health Centre is open from 8:30am-3:30pm each weekday.

The Boarders are also able to attend local medical clinics and in the case of an emergency an ambulance will be called or students will be taken to the Townsville Hospital in a non-emergency situation.

For minor conditions, the Health Centre Manager makes decisions about the treatment of girls on a day-to-day basis. If girls are not well enough to attend school, they will remain in the Health Centre under the care of the Health Centre Manager or Boarding staff. After hours, boarding staff will determine appropriate treatment; they will call on a local medical practitioner or be taken to The Townsville Hospital. If parents/caregivers request that their daughter see a doctor, then appropriate arrangements will be made.

In the case of a condition of a more serious or infectious nature, the student's parents or guardian will be contacted to discuss appropriate management.

Medication:

Students are not permitted to keep any medication in their rooms unless permitted by the Director of Boarding and College Health Centre Manager. Any student bringing medication must inform the Health Centre Manager and it will be stored safely and administered by staff.

All parents and caregivers must have provided the office staff with a copy of their current Medicare card and International students must have private health insurance.

If a student is feeling unwell, they should advise the supervisor, describing symptoms as clearly as possible so that the best treatment can be offered. It is important for students to look after each other and to let a Supervisor know if they notice someone is not well.

Reach:

St Patrick's College uses the REACH boarding school system. REACH is a student management system that helps to us to manage students' leave and communication with everyone involved. Parents and careers can access REACH via a web browser. This means that a PC, a Tablet or a Smart Phone can access REACH at any time provided it is able to connect to the internet. Parents and carers can apply for their daughters leave by simply filling in the leave request form and submitting it. REACH will then notify everyone that needs to know about the request in order to approve it. Students are also able to submit an application. Students, parents, staff and hosts will all automatically be notified.

Information along with log in details are sent to all new families at the commencement of their boarding journey. Help and Support is available to all REACH Boarding School Software users at all times if needed at <http://support.reachboarding.com.au>

Local Leave:

Students must notify staff of their whereabouts at all times, signing out with REACH when they leave the Boarding House and signing in on their return.

Year 10, 11 and 12 students are allowed to walk along the Strand or into the city unaccompanied but with at least one other senior student. Students must seek permission from the Director of Boarding or Senior Supervisor and once permission is given, they must sign out.

Students are permitted to go to the North Ward Shopping Centre on a Friday afternoon. Years 9, 10, 11 and 12 can go unaccompanied in groups. They must sign in/out via REACH through Boarding Reception, indicating what time they will be back (generally they are allowed 45 minutes). Students in Years 7-8 will be accompanied by a supervisor and before departing the College, all students must be in casual clothing.

Weekend Leave Application:

Students are permitted to go on weekend leave with extended family and friends. Boarding staff communicate via REACH with parents and host families to ensure this is well organised and that there is a safe place for students to stay. Students are able to apply for weekend leave using the Weekend Leave Process form or by submitting a leave application via REACH. The Weekend Leave Form or online application must be submitted no later than Thursday morning prior to that weekend. Weekend leave commences after school on Friday afternoon. Boarders are required to return to the Boarding House no later than 6:00pm on Sunday evening. If a student is required to leave during school hours or be absent from school during the leave period, parents or carers must seek permission from the Day School.

At times family or friends may arrive in Townsville unexpectedly and ask to take out a student for the afternoon. In this case permission needs to be sought from the Director of Boarding (or her delegate).

All hosts must be over the age of 18 and show identification upon the collection of student's.

End of Term & Travel:

At the end of Term 2 and Term 4 all rooms must be completely emptied. The College will store one bag containing the girl's uniform and bedding (bags are provided). Everything else must be taken home. The College is often used for outside groups during the June/July break and also the Boarding House is 'spring cleaned' during the holidays.

College devices (including chargers) that are being used by Boarders need to be accounted for and collected in the last week of term. Under no circumstances can a student take a College device home with them.

The Boarding House is open for students to arrive the day prior to school beginning. It is especially important for students to arrive on this day as there will be no supervision nor accommodation for students who arrive early.

Parents of students are expected to inform Boarding staff of their daughters' flight times well in advance so that airport or bus pick-ups can be organised.

BOARDERS PACKING LIST

- ☐ Pillow
- ☐ Pillow cases x 4
- ☐ Sheets – 2 x flat and 2 x fitted **single sheets**
- ☐ Doona
- ☐ 2 x doona covers
- ☐ 2 x bath towels / 2 x hand towels /2 x face washers
- ☐ 1 x Beach towel
- ☐ Clothes basket or hamper (not wire)
- ☐ Coat hangers
- ☐ Sporting and musical equipment or items associate with other activities
- ☐ Headphones/earphones for computer use
- ☐ School uniform (both academic and sports)
- ☐ College bag (compulsory)
- ☐ Laptop
- ☐ School shoes (both black leather lace-up shoes and runners)
- ☐ 3 x Pyjamas
- ☐ Underwear
- ☐ Casual clothes
- ☐ Clothes suitable to wear to Church
- ☐ Dress shoes/sandals suitable for Church
- ☐ Swimmers and a rashie
- ☐ Hat and sunscreen
- ☐ Casual shoes
- ☐ Pair of closed in shoes
- ☐ 5 x white socks
- ☐ One pair of thongs
- ☐ Toiletries (**no aerosols permitted**)
- ☐ Personal items (photos from home, soft toys)



St Patrick's College Townsville

45 The Strand (PO Box 721)

Townsville QLD 4810

CRICOS No. 03317K

Stpatscollege.qld.edu.au

