

STUDENT NAME: \_\_\_\_\_

YEAR LEVEL: \_\_\_\_\_



ST PATRICK'S COLLEGE TOWNSVILLE

# YEAR 7-12 STUDENT REFLECTION Academic Conferencing

# Rationale

***Parent Teacher interviews traditionally take the form of a conversation about a student and their academic progress, without the student present.***

St Patrick's College Townsville host academic conferencing twice a year. Students will be the key facilitators of these conversations and are challenged to lead these conferences about their own progress, achievements and areas for improvement.

This process is designed to encourage students to take responsibility for their own learning, and develop an awareness of both their academic approach to learning, as well as their emotional engagement in learning.

In a supportive environment, with their parents and teachers, the students will then reflect on their learning journey, identifying the study techniques and attitudes that help to contribute to academic development, but also to identify and acknowledge current practices and attitudes that are not allowing students to achieve their full potential. This approach is underpinned by the work of Dr Andrew Martin from the University of Sydney, who has studied student motivation and engagement and the impact these have on student achievement.

# Prior to the Conference

## Method for Reflection

Students in Years 7 to 12 - complete a reflection for ALL of your subjects.

Consider your approach to each subject at home and in class. Consider your current interaction with your teacher and the way you managed your assessment, and also your reaction to your results.

Answer each question, for each subject, and be as open in your reflection as you can.

You might wish to discuss your responses to these questions with your parents and teachers prior to the Conferences.

Take your completed reflection booklet with you to the Conferences.

You may only be able to speak with a few of your teachers during the evening and will then follow up with others during school time. Reflection for **each** subject is an important part of planning for your future academic progress.



# At the Conference

## Procedures

- If your parents have not yet met your teacher, introduce them to each other.
- Start the conversation by identifying what you think you have done well or are proud of - your teacher will help you if you need it.
- Please use the conversation starters on the next page to help you with your conversation.
- The questions you have answered as a part of your reflection are also great questions to discuss with your teacher - use them to help facilitate the conversation.
- If your parents have a questions, your teacher may encourage you to answer it in the first instance, if it is appropriate to do so. They may then respond after you have had the opportunity to explore your answer or answer the question directly.
- Please note that it may not be possible for you to meet with all of your teachers during the evening. However you can always have a similar conversation with them at school.

# Conversation Starters

- I was really pleased with the way I...
- I was happy with...
- I was a little disappointed with...
- I would really like to talk with you about...
- In which areas do you think I could improve my performance in this subject?
- If I wanted to achieve (GRADE) in this subject, what would you be looking for in my work?
- How could I improve my work to obtain (GRADE) standard?
- What do you believe I am doing well at?
- Which areas do you believe require improvement?
- In what ways do you believe I have improved in this subject?
- I'm scared about...
- What alternative study methods do you suggest I use to help me with my knowledge of this subject?
- What am I doing really well at the moment?
- What am I not doing so well at the moment?
- If you could change one aspect about the way in which I approach this subject, what would it be?
- I believe I am a (VISUAL /AURAL /KINAESTHETIC) learning. I learn best in class when you...

**SUBJECT:** \_\_\_\_\_ **TEACHER:** \_\_\_\_\_

**ACADEMIC RESULT:** \_\_\_\_\_ **EFFORT RESULT:** \_\_\_\_\_

**1. What do I think I have done well, or I am proud of in this subject?**

**2. Why is my report pleasing/ displeasing to me?**

**3. How will I improve in this subject?**

**4. Is there anything in particular I would like to discuss with my teacher?**

**TO BE COMPLETED DURING OR AFTER THE CONFERENCE:**

**5. What feedback does my teacher have for me?**

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