



Above | Thrones House took out the winning trophy at our Inter House Swimming Carnival this week.

ST PATRICK'S COLLEGE TOWNSVILLE



Message from the Principal

NEWS UPDATE TERM I | WEEK 6 | 2018

The Organisation for Economic Co-operation and Development (OECD) has launched *The Future of Education and Skills 2030* project which sets out the initial development of a framework that will offer a vision for the future of education systems around the world. At St Patrick's College we are already offering a futures-focused education that reflects the principles outlined by the OECD. These include nurturing in students a sense of curiosity, imagination, resilience, self-regulation, respect and appreciation for the ideas, perspectives and values of others, along with the ability to cope with failure and rejection, the stamina to move forward in the face of adversity and care and concern for the wellbeing of each other and the planet. Future-ready students need to exercise agency which implies a sense of responsibility to participate in the world, and in doing, to influence people, events and circumstances for the better. At St Patrick's College we empower girls to become women who use their education to make the world a better place. The paper points to three specific competencies that are necessary to transform society and shape the future. They include the growing need for young people to be **innovative**, that is know how to create new value; be **aware**, which means having the skills to reconcile tensions and dilemmas; and finally, be **responsible** so that when they deal with change, diversity and ambiguity, they are able to think for themselves and work with others.

As a child's first teachers, parents and carers play a significant role in supporting them to cope with failure and rejection, to move forward in the face of adversity, self-regulate and take responsibility. In the face of an increasingly volatile, uncertain, complex and ambiguous world, education can make the difference as to whether people embrace the challenges they are confronted with or whether they are defeated by them. And, in an era characterised by a new explosion of scientific knowledge and a growing array of complex societal problems, it is appropriate that our curriculum will continue to evolve to support our girls to flourish in the future. (*The Future of Education and Skills Education 2030*, OECE, 2018)

Congratulations to Thrones House who won the Inter House Swimming Carnival this week – a fabulous effort, and to Princes who won the Spirit Award. Every year I am so proud of the way our girls support one another and give their all for their House at this event.

Congratulations to Lauren Franettovich and Anna Chapman who took part in the Lions Voice of Youth. The girls had to answer questions before a panel and present both impromptu and prepared speeches. The girls were articulate, intelligent and confident. We wish Anna the very best as she progresses through to the next level.

Finally, I have been busy over the past few weeks visiting Catholic primary schools to share the story of our school with the Year 6 girls and to invite them to come along to our Twilight Open Evening on Friday, March 16. It will be a great opportunity to showcase our great school. Please help us spread the word; we are now taking enrolments two years prior to the commencement year which means early applications are important to secure a place. Blessings, Paulina

Upcoming Events

Women's Career Network Breakfast
Friday 16 March, 7am

St Patrick's Day Mass
Friday 16 March, 9am

OPEN EVENING
FRIDAY 16
MARCH
5.30-7.30PM

Camps & Retreats
Monday 26 -
Wednesday 28 March

Last day of Term 1
Wednesday 28 March

Term 2 commences
Tuesday 17 April



DEPUTY PRINCIPAL

Amber Hauff

2018 STUDENT REPRESENTATIVE COUNCIL (SRC)

The College is supporting our College Captains, Anna and Sheree, who are leading an initiative to trial a Student Representative Council in 2018. The Captains invited students to nominate themselves and then deliver a speech to their cohort. The cohort then votes for their SRC Year level Representatives for Semester 1. Each year level will have two students as members on the Council. Another opportunity for two more students per year level will be offered in Semester 2.

The purpose of this Student Representative Council is to bring together students from each year level so that student voice is encouraged on College strategic priorities. The two overarching strategic areas that will be the focus this year include:

- Environment and sustainability, and
- Student Engagement in the College, both in and outside the classroom.

This is not the only way however, that your daughter can demonstrate leadership and become involved in projects in our College. The wide array of community service projects through our Mercy Girls in Action group is a wonderful way for any student to be a change agent and leader.

RESPECTFUL RELATIONSHIPS AT THE COLLEGE

The Student Code of Behaviour at our College (page 96 of the Student Diary) very clearly articulates our commitment to fostering respectful relationships, based on the values of the Mercy tradition. We work in partnership with each student's family in developing a Christian basis for social behaviour. We also embed the Mercy values through all that we do at the College. There is a dedicated Personal Development program where our Heads of House lead sessions and workshops covering a wide range of pertinent topics. One such topic is Respectful Relationships – Anti Bullying. The College also publishes on their website the [Respectful Relationships – Anti-Bullying Policy](#). This Policy very clearly defines what bullying is and what it is not. It outlines the bullying reporting mechanism for students, staff and parents, and how responses to reports of bullying are addressed by the College. It is important to stress that all reports of bullying will be investigated and acted upon, with appropriate support and consequences implemented. Many great resources provide information and tips on addressing bullying. One such resource is the ['Bullying.No Way' Website](#).

To understand what constitutes bullying we ask students to think about the following:

- When someone says or does something *unintentionally* hurtful *once*, that's **RUDE** (Patchin 2014)
- When someone says or does something *intentionally* hurtful *once*, that's **MEAN** (Patchin 2014)
- When someone says or does something *intentionally* hurtful, *and keeps doing it*, that's **BULLYING** (Patchin 2014)

Cyberbullying is using a computer or cell phone to *intentionally* be rude, mean or bully *repeatedly* (Patchin 2014). The most effective process to address cyberbullying is to save any screen shots, do not respond to the comment, block people and report the incident.

- A great resource for parents on Cyberbullying is the [Government eSafety Website](#).
- An excellent general online safety resource is the [Government iParent Website](#).

Our College Student Code of Behaviour (page 96 in the College Diary) outlines the expectation for students to demonstrate:

- Respect for themselves,
- A sensitivity to the needs of others
- Dignity & respect in their treatment of others, and
- Respect for the reputation of the College

Our College uses a Respectful Relationships and Restorative Practices approach to our Pastoral Care as we acknowledge that in both school and life, success is largely about relationships. Relationships can often develop into conflicts, which require resolution, forgiveness and healing. Restorative practices help students learn from their mistakes, reconcile, and resolve problems with others. The lessons learned at school are valuable for life and ultimately we hope that our young women will learn to make positive, productive and effective choices in responses to difficult situations and relationship issues.

IMPORTANT REMINDERS - UPCOMING EVENTS

ST PATRICK'S DAY MASS & TWILIGHT OPEN EVENING FRIDAY 16 MARCH - 12.45PM FINISH

Please note there will be changes to the school day on Friday 16 March to accommodate the St Patrick's Day Mass Celebration and Twilight Open Evening Preparations. The normal school day will end at 12.45pm with the *College Bus Runs departing the College at 1.00pm*. Please be aware that if your daughter is not able to travel home at this time, supervision will be provided at the College until the normal dismissal time of 3.15pm. The library will also remain open until 4.00pm.

Please note that there will be no College bus service at 3.15pm.

Students remaining at the College will be those that are involved in rehearsals for Music, Dance or Drama performances at the Open Evening and those assisting with faculty area setup.

Students assisting at the College at the Twilight Open Evening are to be back at the College by 5pm to report to their nominated areas. An information letter and form was sent home to be returned by Monday 12 March. Hard copies are available at Student Services, or alternatively it can be downloaded from our [College Website](#).

QUEEN'S BATON RELAY MONDAY 19 MARCH – NO AM COLLEGE BUS SERVICE

[The Queen's Baton Relay \(QBR\)](#) will give everyday Australians an opportunity to play their part in the Gold Coast 2018 Commonwealth Games (GC2018). On Monday the 19th March, Day 2 of the Queen's Baton Relay will take place in Townsville. It is scheduled to run from 7.30am on Boundary Street in Railway Estate, making its way through Townsville and ending in Cranbrook at 9.45am. Townsville Police and the Department of Transport and Main Roads have advised the College that there will be a significant impact on the local transport network that morning. Sunbus has also confirmed that they are cancelling some runs that morning and have placed information on their website and signage on the bus stops to warn the public.

Due to this event and numerous road closures, the College has decided to cancel both of the morning College bus services on this day.

The College will facilitate a supervised study day for Years 7, 8 & 9. No assessment is scheduled for this day. Year 10, 11 and 12 students are able to stay home and do study. However, supervised study sessions will be available to Year 10, 11 & 12 who would prefer to be at school studying. An information letter went home and is also available on our [College Website](#).

The College understands that for some families the limited transport options may result in their daughter either arriving late to school or absent for the entire day.

**If your daughter will be absent on this day parents must advise the College via the Student Absence Line 4753 0377.
Students who arrive after 8.30am must sign in at Student Services.**

YEAR LEVEL CAMPS/RETREATS – 26 - 28 MARCH 2018 (ALL YEAR LEVELS)

The College is very excited about having our Outdoor Education Camps and Retreats program running in the last week of Term 1 for **all** year levels. We see our outdoor education program and experience as an important extension of the holistic education that our young women need to help them prepare for life beyond our College gates. The value and benefits of participating in camps and retreats are many and varied and can include:

- Development of social skills through fostering new friendships and connections to others
- Development of independence and confidence skills
- Development of decision-making and problem solving skills
- Increased environmental awareness
- Development of new skill sets

The College acknowledges that some students may be feeling a little anxious about going on camp. Preparation is the key to help students deal with this. We are committed to ensuring there are opportunities for students to hear from Camp Coordinators about their camp, ask questions and discuss the venue and activities planned through Personal Development lessons. Some other tips specifically for parents to help their daughter feel positive about the experience can be found at: <https://www.melbournechildpsychology.com.au/blog/feeling-positive-school-camp/>



FAITH & IDENTITY

Louise Doolan
Director of Faith & Identity

As we journey toward the **Third Sunday of Lent** we continue to encourage each other to take time for self-reflection and renewal. While the corporate world strategizes for the continuous improvement of products, services and processes, as Lenten people we focus on continuous self-improvement in becoming more “Christ-like” in our response to people, situations and the emphasis we give to our lives.

Our journey to Easter is an opportunity for spiritual growth and revitalization. Terra cotta pots, soil, hessian and purple cloth displayed in the Courtyard, set in place during our **Ash Wednesday Liturgy**, remind all members of our community of our call to repentance and growth through Lent.

WELCOME TO OUR NEW CHAPLAN - SARAH DIXON

Many of our Social Justice activities are supported and progressed by our College Chaplain, **Sarah Dixon** (pictured right). An Occupational Therapist by training, Sarah is at the College three days per week and is very experienced and talented in working with young people. Previously a Youth Worker for St Vincent de Paul, Sarah is also a member of the Bishop’s Advisory Council. Sarah works closely with students through ***Mercy Girls in Action***, with a number of initiatives for **Year of Youth** and also runs a weekly “**Lunch with Gratitude**” where five senior students share lunch and gratitude conversations on the Strand. The “resilience experts” tell us an important strategy for nurturing resilience in our young people is through the practice of gratitude.



SHROVE TUESDAY & PROJECT COMPASSION

On Shrove Tuesday our senior students organised pancakes as a fun activity and as a contribution toward **Project Compassion**, the annual appeal by Caritas, the church’s social justice agency that connects us in solidarity to vulnerable people in developing countries. Some of our students also attended the Diocesan launch of Caritas’ Project Compassion at Mary MacKillop Parish in Mundingburra, pictured (right) with Bishop Tim Harris.



ST PATRICK’S DAY MASS - FRIDAY 16 MARCH

We invite parents and friends of the College joining us for our St Patrick’s Day Mass celebrations on Friday 16 March in our Parish Church.

PARISH NEWS

Last weekend Bishop Tim Harris installed Fr Joseph Chalichirayil as the Parish administrator. We congratulate and welcome Fr Joseph to his new role.

If you would like to participate in the Easter Masses and liturgies as readers, singers, hospitality helpers...please contact the parish office, 4721 3765.





ACADEMIC NEWS

Amy Byrnes
Director of Studies

STUDY – WHAT IS IT AND HOW IS IT DONE?

By now, your daughter should be well and truly into a study routine. Most students benefit from multiple opportunities to learn and retain new ideas, particularly if this occurs over a period of time. As we are in the midst of assessment, please encourage and support your daughter to schedule daily studying time.

Students should:

- Keep a list of things to accomplish during studying time;
- Read the assigned work (revise the work covered that day or read ahead to prepare for the next lesson);
- Create vivid mental images to aid learning;
- Memorise the material through repetition;
- Self-verbalise the steps to complete a given task;
- Use chapter review questions to self-test;
- Make a plan (outline) before beginning an assessment task;
- Seek feedback from the teacher and talk to the teacher about what she knows and where her knowledge gaps are (teacher feedback from assigned tasks and exams will also help here);
- Act on written and verbal feedback provided;
- Check both drafts and good copies carefully and deliberately before handing in an assignment;
- Once assessment is returned, review the items missed, including questions that were guessed.

TERM 1 EXAM BLOCK SCHEDULE

Years 8-12 students will be involved in the Term 1 Exam Block - Weeks 8 and 9 (Year 12) and Week 9 (Years 8-11). It is compulsory for students to attend these exams. The exam schedule can be found on the College website at <https://www.stpatscollege.qld.edu.au/curriculum-79u2k7/academic/assessment-exams/> This schedule has been emailed to all students.

During exam block all students are required to:

- Wear full academic College uniform at all times;
- Have the correct equipment for their exams in a clear, transparent container or bag;
- Sign in and out upon entry and exit of examination rooms and for study session;
- Be on time for exams. Once an exam has started entry into the room will not be permitted;
- Remain within the College grounds at a times and may not be signed out by parents between exams without prior arrangement with the Director of Studies. Designated quiet study areas will be available for students between exams;
- Complete all assessment to the best of their ability, using the entire allocated time to work and check their responses.
- All students must remain in the exam room for the allotted time.

YEAR 8, 9 AND 10 STUDENTS

The purpose of this exam block for these year levels is to prepare students for the new senior schooling system which will begin in 2019. The new system will involve external assessment for all subjects and the College believes that student involvement in an internal exam block will prepare them for the new system. During the Term 1 Exam Block, all Year 8, 9 and 10 students must remain at the College for all sessions and days.

YEAR 11 AND 12 STUDENTS

Year 11 and 12 students are permitted to go home during the Term 1 Exam Block. Students must be at school on the days when they have exams, however, if a student has only one exam in the morning or afternoon, they may remain at home for study, at their parents' discretion and the College office needs to be contacted and advised of this by 9am on the day. Year 11 and 12 boarding students are permitted to return to the Boarding House for quiet study when they do not have exams.

If you have any questions or concerns in relation to the exam block please contact me via email at abyrnes@stpatscollege.qld.edu.au

ACADEMIC NEWS CONTINUED...

YEAR 8, 9 AND 10 STUDY SKILLS

In preparation for the Term 1 Exam Block, I will be conducting study skills sessions with all Year 8, 9 and 10 students. During these sessions, students will look at the importance of study, studying techniques and allocating time to study. Students then develop an individual study planner to use throughout the exam block based on the exams they have. Year 8, 9 and 10 students will also be emailed a copy of all resources provided during these study skills sessions.

NAP ONLINE PRACTICE

Year 7 and 9 students will be involved with a NAP Online Practice on Thursday, 22 March.. This practice is part of the move towards NAPLAN online from 2018. Further information about the NAP Online Practice will be distributed via a letter to parents/carers, however, the NAP Online website includes further information at <http://www.nap.edu.au/online-assessment> and <http://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-2018-information-brochure-for-parents-and-carers.pdf?sfvrsn=2> A NAP Online Public Demonstration Site is also available and shows the type of questions, and related functionalities available in the NAPLAN Online assessment including interactive navigation, timers and drag-and-drop functionality. The Public Demonstration site can be found at <http://www.nap.edu.au/online-assessment/public-demonstration-site>

QUEENSLAND CORE SKILLS (QCS) TEST

Year 12 students will be participating in a QCS trial test on Thursday 22 and Friday 23 March (Week 9). The purpose of this trial is to familiarise students with the format and conditions of the QCS test. Year 12 QCS students have been emailed details of the trial including stationery requirements. All Year 12 QCS students are expected to attend this QCS trial test.

Students in Year 12 who are sitting the QCS Test are encouraged to check if they are eligible for Special Provisions. The Queensland Curriculum and Assessment Authority (QCAA) recognises that some students are affected by a medical condition, an impairment, or exceptional circumstances that may act as a barrier to their access to the test or to their demonstration of their achievement in the test. They attempt to minimise such barriers by making special provision available. Information relating to this can be found at <https://www.qcaa.qld.edu.au/senior/qcs-test/special-provision>. Students in Year 12 who believe they are eligible for QCS Special Provisions must see Ms Byrnes before Friday, 4 May 2018.

TERM 1 REPORTING

A reminder that Term 1 Reports will be emailed in the Easter school holidays. Please ensure your email address is up to date by contacting the College. The first academic report card will be a progress report indicating how your daughter is progressing academically, behaviourally and her work ethic across her subjects.



HUMANITIES

Liza Martini
Head of Department

WOMEN'S HISTORY WEEK - WEEK 7

This term we will celebrate **Women's History Week**, highlighting the contributions of women to events in history and contemporary society. Throughout the centuries, many courageous women have stepped forward to fight inequality and to champion causes for the benefit of our society.

In the College Library, we have set up a **DREAM WALL**, filled with stories created by students that feature inspirational Women in History – from all countries and representing all categories: sport, science, art and literature, political activism, business, law, music and theatre as well as religion. We are thrilled with the number of students who have taken the time to choose and research one notable female.

Local historian, Ms Mali Ortega-Martinez will be speaking with Year 9 History students during the week about her ongoing passion for history and sharing her career as a female historian.



UN YOUTH

Students from St Patrick's College attended a two day Model United Nations Conference in Week 4. The aim of the UN Youth conference is to educate young people about Australia's place in the world and empower them as active citizens by developing public speaking, negotiation, teamwork, research and skills of diplomacy. Students had the opportunity to hear from guest speakers, including Professor Elizabeth Spence, Head of Law at James Cook University, Samantha Kelley, representing NQ Women's Legal Service and Michael Murray, from Townsville Community Legal Service. The competition takes the form of a mock session of the UN Security Council, where teams of two students debate, amend and vote on a prepared resolution from the perspective of their assigned nations. It was a very rewarding and worthwhile experience for all students involved and they represented our College proudly.

RIGHT | Well done to Eliza Millard, Emily Shaw, Harper Weekers, Lola Millard, Sarah Mosch, Maddison Winks, Alexandra Espig and Jacqueline Wigley in their diplomatic efforts to represent the Netherlands, USA, Germany and France.



HUMANITIES CONTINUED...

JUNIOR GEOGRAPHERS

Our Junior Geographers have been out exploring our own back yard this term with excursions to Castle Hill and the Ross River. Both Year 9 and 10 groups had an orientation to our natural and built environments from the summit of the Hill, viewing new and familiar features from a different perspective. Year 9s also enjoyed investigating the waterbody and riparian zones of Ross River, identifying native and exotic plants, macroinvertebrates and human impacts to assess environmental quality. Great fun, lots of real-life learning through engaging education.





SCIENCE & TECHNOLOGY

Chris Pacey
Head of Faculty
#STEMLikeAPatsGirl

The past weeks have seen our Science students involved in various hands-on activities such as making 3D models of a cell, visiting Reef HQ to learn about reproduction on the Great Barrier Reef and dissecting a mammalian heart!

BUILDING CELLS

Pictured Top Right | Year 8 Science students making 3D models of a cell. This activity was used to help the girls to identify, design and understand the function of the different organelles that are inside a cell.



DISSECTING

Pictured Right (middle & below) | Year 9 students have been learning about the human body, focusing on the cardiovascular, nervous and endocrine systems. This week we were able to dissect a mammalian heart.



REEF HQ Pictured Below | Year 8 visited Reef HQ to gain an insight into the diversity of reproduction on the Great Barrier Reef. This builds on their work in class and was a great tool to engage students in their upcoming look at how different organisms achieve the important goal of creating new individuals for survival. Year 8 budding biologists discovered that starfish can reproduce via asexual means of budding off an arm or comet that can regrow four new arms and a stomach to produce a clone. They also found out that female leopard sharks, in the absence of males, can reproduce asexually by fertilising their eggs using their own eggs! What was also fascinating was that students discovered that the sex of sea turtles is determined by the temperature of the nest – hot chicks and cool dudes!

A big thanks to Jo and Catie at Reef HQ for a great tour and Mrs Wood for organising!





HPE & SPORT

Yana Hurst-Newton
Head of Faculty

INTER HOUSE SWIMMING CARNIVAL

Congratulations to Thrones House, winners of this year's Inter House Swimming Carnival and to Princes House who received the Spirt trophy. Well done to all our students on a fantastic 2018 House Swimming Carnival.

Congratulations to the following students on their Age Champion achievements:

- U12 – Zoe McCarron
- 13 – Clara Deer
- 14 – Erica Mills
- 15 – Claudia Krause
- 16 – Barbara Sigere
- Open – Maia McCarthy



CONTINUED...

BLOCK SPORT

Term 1 Block Sport teams continue until Week 9 of this term, for the following teams:

- U13 Basketball
- U15 Basketball
- Open Volleyball
- Open Water Polo

For updates on draws and games, please see the morning notices or contact your team coach/manager.

TOWNSVILLE AND NORTH QLD SCHOOL SPORT

Each term there are many representative trials for Townsville and NQ teams in which students have the opportunity to participate. As these trials are run during the school day, students trialling are required to organise their own transport. For a list of upcoming sports trials available, please see the College Website. Students are required to listen to the morning notices to learn when permission notes are available for collection. All forms are released and returned through the College, and must be returned by the due date to be nominated. For further questions or inquiries, please email sport@stpatscollege.qld.edu.au

SAILING

Last weekend a team from St Patrick's College participated in the Townsville School Team Sailing competition hosted at the Townsville Sailing Club. Three teams from Pimlico State High School competed along with the MAST Team - a mixed team from various Townsville High Schools who train after school. Congratulations to our girls who competed with the MAST Team. Tegan Kelsey, Georgia Frakes, Lilly OGrady, Abi Horspool, Clara Horspool, Maddy Hawdon and Kayla Boothby. For some of these girls it was their first time in a Regatta. Despite difficult weather conditions, the girls thoroughly enjoyed the experience and are looking forward to the next School Team sailing competition in 2 weeks at Mission Beach.



ALUMNI & WOMEN'S CAREER NETWORK

If you are a past student of the College, you are warmly invited to attend our next Women's Career Network breakfast on Friday 16 March, with guest speaker, Dr Jane Hay (past student and current parent of the College).

CONNECT WITH US ON SOCIAL

NEW FACEBOOK PAGE! <https://www.facebook.com/StPatricksCollegeTownsvilleAlumni/>

Linkedin: search St Patrick's College Townsville Career Women's Network



ST PATRICK'S COLLEGE TOWNSVILLE

Women's Career Network

WE WARMLY INVITE YOU TO OUR NEXT
WOMEN'S CAREER NETWORK BREAKFAST

Please join our Leadership Team and Senior Students
for breakfast in our Café by the Sea
Friday 16 March, 2018

6.45am for 7.00am start - concluding by 8.15am
No cost

Please enter via the Boarding House front gates on the Strand

GUEST SPEAKER

Past student, Dr Jane Hay

You are also most welcome to join us for St Patrick's Day Mass at 9.00am
in the St Patrick's College Sports Complex.

RSVP

Please RSVP to our Alumni Development Coordinator, Ms Joanna Pacey
alumni@stpatscollege.qld.edu.au or by calling 4753 0300 by Friday 9 March.

WE LOOK FORWARD TO WELCOMING YOU AS MENTORS OF OUR WOMEN'S CAREER NETWORK

www.stpatscollege.qld.edu.au/alumni

AN EDUCATION DESIGNED FOR GIRLS

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ST PATRICK'S COLLEGE TOWNSVILLE

— TWILIGHT OPEN EVENING —

FRIDAY 16 MARCH 2018 | 5.30PM - 7.30PM

ENROL NOW FOR 2019 + 2020

Visit stpatscollege.qld.edu.au to learn more



Ross River Athletics Townsville

Ridley Road, Kirwan

**COME AND TRY FOR FREE
FRIDAY 23RD FEBRUARY AND
FRIDAY 2ND MARCH**

FUN FOR ALL AGES
4YRS AND ABOVE

Season Commences

Friday 9th March at 6pm

21 club nights - Friday 6pm

\$215 Season fee - Includes a club shirt, No more to pay - No weekly fees

For more information please visit rossriverathletics.org.au or
visit us on Facebook: Ross River Athletics Club

THE PYJAMA FOUNDATION PRESENTS

* BATTLE OF THE BRAINS *



TRIVIA NIGHT

**6:30PM
SATURDAY
17 MAR 18**

AT TOWNSVILLE DARTS ASSOCIATION
1 MERVYN CROSSMAN DRIVE, MURRAY

RAFFLES * GAMES * PRIZES
\$20 PER BRAIN * FOOD & BEVERAGES ON SALE
BRING ALONG YOUR SMARTEST FRIENDS
PURCHASE YOUR TICKETS TODAY!

WWW.UNIVERSE.COM/BOTB_TOWNSVILLE

All money raised will go towards The Pyjama Foundation's 'Love of Learning Program' to improve the educational outcomes of children in foster care



everyone's family



WOULD YOU LIKE \$500 TO ASSIST WITH SPORTING AND/OR EDUCATIONAL COSTS IN 2018/2019??

PREPARE NOW TO RELIEVE THE STRESS OF SCHOOL COSTS IN 2019 FOR UNIFORMS, BOOKS, CAMPS, SCHOOL TRIPS, COMPUTER NEEDS & MORE!!!

January start- receive matched \$\$ in November 2018 ###
February start- receive matched \$\$ in December 2018 ###
March start- receive matched \$\$ in January 2019

Would you like \$500 to help pay for your uniforms, Resource Fees, internet costs, sporting costs, music lessons, camps, excursions, school-related overseas trips, or even a laptop? Saver Plus can match your savings for education costs dollar for dollar, up to \$500. Wouldn't it be great to take control of your financial situation and learn new skills on how to budget and save? Allow me to introduce you to the **Saver Plus Program!!**

To be eligible you need to answer **YES** to **all** criteria below:

- I hold a Health Care Card or Pension Concession Card
- I have children at school now or starting next year, or I am attending vocational education myself at TAFE or Uni.
- I have some form of household income from work, (myself or a partner) from part time, casual, full time or seasonal employment. Cash in hand is ok, so can also be child minding, ironing or mowing a lawn or similar.
- I have **not** received matched funds from completing Saver Plus already

For further information, please contact me ASAP:
Nikki Storey, Saver Plus Coordinator
Call - 0418 201 533 OR
SMS your name to - 0418 201 533

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is funded by the Australian Government

FOR MORE INFO CONTACT:
E: Townsville@thepyjamafoundation.com



STUDENT ABSENCES PLEASE PHONE 4753 0377

UNIFORM SHOP MONDAYS 8.00AM-10.45AM WEDNESDAYS 1.00PM-4.00PM