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ST PATRICK'S COLLEGE TOWNSVILLE

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# Curriculum Handbook YEARS 9&10

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# INTRODUCTION

## *From the Director of Studies*

### **TO STUDENTS**

This handbook is designed to provide you with information about subjects which may be offered at St Patrick's College Townsville. It should help you in the process of selecting the course of study that best suits your individual pathway.

As you progress through secondary schooling and into Years 11 and 12, the demands and expectations will increase. You are the person responsible for your study and the results that you achieve.

Parent/Carers and Teachers can offer guidance and support, but ultimately your success will rely on your ability to apply yourself to your studies, establish good study habits, set goals, revise work consistently and persevere.

Teachers, Heads of Faculty, Pastoral Deans, the Head of Faculty Careers and Vocational Education and I are very happy to answer questions that you may have and provide further information to support you to make well-informed decisions about your course selection.

### **TO PARENTS/CARERS**

St Patrick's College Townsville aims to provide a rich and varied curriculum for our girls with a high degree of relevance to their needs and chosen pathways.

This handbook is just a starting point. Teachers are available to provide information you may require to help your daughter with her course selection. Course and Careers information may be obtained from various sources, including tertiary institutions, our Careers Room and Internet sites. Please feel free to contact myself or the Head of Faculty Careers and Vocational Education for information and assistance. Please also note that we will endeavour to offer all subjects, however, the timetable and subject offerings will be dependent on the combination of student preferences, student numbers and resourcing.



**Amy Byrnes**  
**DIRECTOR OF STUDIES**

# CURRICULUM MATRIX

YEAR 9 and 10		YEAR 11 and 12
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>❖ English</li> </ul>	<ul style="list-style-type: none"> <li>❖ English</li> <li>❖ English for ESL Learners</li> <li>❖ English Communication*</li> </ul>
<b>MATHEMATICS &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>❖ Mathematics</li> <li>❖ Design &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>❖ Graphics</li> <li>❖ Information Technology Systems (ITS)</li> <li>❖ Mathematics A</li> <li>❖ Mathematics B</li> <li>❖ Mathematics C</li> <li>❖ Pre-Vocational Mathematics*</li> </ul>
<b>RELIGION</b>	<ul style="list-style-type: none"> <li>❖ Religion</li> </ul>	<ul style="list-style-type: none"> <li>❖ Study of Religion</li> <li>❖ Religion &amp; Ethics*</li> </ul>
<b>SCIENCE &amp; HOSPITALITY</b>	<ul style="list-style-type: none"> <li>❖ Science</li> <li>❖ Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>❖ Biology</li> <li>❖ Chemistry</li> <li>❖ Cert II &amp; III Hospitality**</li> <li>❖ Marine Science</li> <li>❖ Physics</li> </ul>
<b>HUMANITIES</b>	<ul style="list-style-type: none"> <li>❖ Economics &amp; Business</li> <li>❖ Geography</li> <li>❖ History</li> <li>❖ Humanities in Action</li> </ul>	<ul style="list-style-type: none"> <li>❖ Accounting</li> <li>❖ Ancient History</li> <li>❖ Business Communication and Technologies (BLT)</li> <li>❖ Cert III Business**</li> <li>❖ Economics</li> <li>❖ Geography</li> <li>❖ Legal Studies</li> <li>❖ Modern History</li> </ul>
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"> <li>❖ Health &amp; Physical Education</li> </ul>	<ul style="list-style-type: none"> <li>❖ Cert III Fitness**</li> <li>❖ Physical Education</li> <li>❖ Recreation*</li> </ul>
<b>THE ARTS</b>	<ul style="list-style-type: none"> <li>❖ Visual Art</li> <li>❖ Music</li> <li>❖ Drama</li> </ul>	<ul style="list-style-type: none"> <li>❖ Music</li> <li>❖ Drama</li> <li>❖ Visual Art</li> <li>❖ Visual Arts in Practice*</li> </ul>
<b>LANGUAGES</b>	<ul style="list-style-type: none"> <li>❖ French</li> <li>❖ Japanese</li> </ul>	<ul style="list-style-type: none"> <li>❖ French</li> <li>❖ Japanese</li> </ul>
<b>LEARNING SUPPORT &amp; ENRICHMENT</b>	<ul style="list-style-type: none"> <li>❖ General Studies (LLNS)#</li> </ul>	<ul style="list-style-type: none"> <li>❖ Provides students with additional support across subject areas.</li> </ul>

\* **Authority Registered Subject** – These subjects **DO NOT** contribute to OP scores (i.e. non-OP subjects).

\*\* **Vocational Qualifications** delivered as a timetabled subject. – Successful completion of these Certificates will lead to the awarding of a QTAC Selection Rank that can be used for Tertiary Entrance (this is subject to change). Please liaise with the Head of Faculty – Careers and Vocational Education in regards to these qualifications.

# **General Studies (Language, Literacy and Numeracy Support - LLNS)**. This subject is made available to students who require more intensive Language, Literacy & Numeracy Support to help them succeed across all of their subject areas. Please liaise with the Head of Faculty - Learning Support & Enrichment regarding this subject area.

## Please Note

***The College reserves the right to withdraw a subject if the numbers are too small for it to be viable.***

# YEARS 9 AND 10

The School's curriculum has been designed to encourage students to acquire depth in learning experiences, as a foundation from which future career options may be explored. The aim is for each girl to choose a course of study which will cater to her individual interests and abilities. In Year 9 and 10, students will study a common core of subjects –English, Mathematics, Religion, Science, Humanities and Health & Physical Education. Each student then has the opportunity to choose the balance of her course from elective subjects designed to appeal to her particular skills and abilities encouraging her to engage with subjects she finds relevant and meaningful.

After completing the common course in Years 7 and 8, students must make some elective choices for Year 9 and 10. A girl entering Year 9 must select SIX Core Subjects and THREE Electives. Please note: Not all combinations of electives may be possible.

## CORE SUBJECTS

- ❖ English
- ❖ Mathematics
- ❖ Religion
- ❖ Science
- ❖ Humanities – History; or Geography; or Humanities in Action (*Students must choose one of these as their Core Humanities subject*)
- ❖ Health & Physical Education

## ELECTIVE SUBJECTS

- ❖ Design & Technology
- ❖ Drama
- ❖ Economics & Business
- ❖ French
- ❖ Geography
- ❖ General Studies (LLNS)#
- ❖ History
- ❖ Hospitality Studies
- ❖ Japanese
- ❖ Music
- ❖ Visual Arts

# **General Studies (LLNS)** This subject is available to students who require more intensive Language, Literacy & Numeracy Support to help them succeed across all of their subject areas. Please liaise with the Head of Learning Support & Enrichment regarding this subject area.

## CONSIDERATIONS WHEN CHOOSING SUBJECTS

1. **Take subjects you will enjoy**
2. **Take subjects in which you will do your best**
3. **Take subjects in which you are interested**
4. **Select a broad range of subjects**  
Choose a selection of subjects which make it possible for you to 'keep your options open'. This is the time to explore areas of interest before you need to narrow your choices in the future.
5. **Find out more about subjects**  
Even though you have studied a wide range of subjects in Years 7 and 8, it is important to find out as much as possible about the subjects offered in Years 9 and 10. Some of the subjects will be new, such as Economics and Business. Talk to teachers about the subjects they teach, read the subject descriptions in this handbook and speak with older students who have experienced these subjects.
6. **Some subjects will be pre-requisites for subjects offered in Years 11 and 12**  
It will be impossible in the future to take Mathematics B and C without a background in 10A Mathematics which is offered in Semester Two of Year 10. Chemistry and Physics subjects also benefit from 10A Mathematics. Music and Languages almost always require previous study in Year 9 and 10.
7. **Do not choose subjects based on other people's value judgements**  
It is important to make decisions that suit you. It is unwise to take or avoid a subject because your sister said it was boring, your friends aren't taking it or you like or dislike the teacher.
8. **Be realistic about your ability**  
Be honest about your abilities and realistic with your career aims. There is little to be gained by continuing with or taking advanced levels of subjects that have proved difficult even after you have put in your best effort. Similarly, if your career aims require the study of certain subjects; ask yourself do you have the ability and determination to work hard enough to achieve the necessary level of results in those subjects?

# CORE SUBJECT DESCRIPTIONS

## ENGLISH

The Australian Curriculum (English) is studied through three strands: language, literature and literacy. Through studying English, students learn to listen, speak, read and view, write and create increasingly sophisticated texts with accuracy, fluency and purpose. Students come to appreciate the nature of the English language and understand how it works to construct countless meanings. The study of English helps to extend and deepen relationships, better understand individual identities, navigate the changing world and to become ethical, thoughtful and well-versed citizens. It also seeks to engage student's imaginations through literature, to understand and appreciate the historical literary journey.

The general capabilities taught are: information and communication technology competence (ICT), literacy, critical and creative thinking, numeracy, personal and social competence and intercultural understanding and ethical behaviour. Each teacher devises their own course based around a series of units. Grammar, spelling and punctuation are explicitly taught in all units. The focus of study:

- ❖ Students study a range of texts including novels, plays, poetry, film, advertising and short stories.
- ❖ Introduction to Shakespeare plays and sonnets.
- ❖ Written tasks are imaginative, analytical, persuasive, reflective and informative.

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Assignments
- ❖ Oral Presentations with Integrated Technology

### Further Information:

Acting Head of Faculty - English, Arts & Languages (Semester II 2016)

Mr Cameron Triffett

ctriffett@stpatcollege.qld.edu.au

## MATHEMATICS

Mathematics in Years 9 and 10 consists of the three content strands of the Australian Curriculum: Number and Algebra, Measurement and Geometry, Statistics and Probability. The proficiency strands: Understanding, Fluency, Problem Solving and Reasoning are used to determine mathematical Understanding and Skills. There will be a variety of assessments undertaken throughout the semester, including formative assessment to allow teachers to monitor student progress and provide feedback on strengths and weaknesses, which can be acted upon. These can also be used to provide support for meeting Australian Curriculum Standards. Students also sit common summative assessment items at appropriate times during the semester. These include examinations and extended modelling and problem solving tasks designed to test student's problem solving ability.

During Year 10, students who are excelling in this subject will be offered the opportunity to undertake components of the Year 10A program outlined in the Australian Curriculum. These topics will be designed to prepare students for the more challenging Senior Mathematics B and C courses. For those students who have difficulty with the application of Algebraic procedures, a course specifically designed for Introductory Mathematics A will be offered. Some elements of the Australian Curriculum have been reduced in complexity. Students will be provided with the opportunity to choose the pathway most suited to their individual career goals in consultation with the Head of Faculty - Mathematics.

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Extended Modelling Tasks
- ❖ Problem Solving Tasks

### Further Information:

Head of Faculty- Mathematics & Technology

Mr John Gilmore

jgilmore@stpatcollege.qld.edu.au

## RELIGION

In Years 9 and 10, students deepen their knowledge of the Catholic faith through studying its 2000 year old history with a particular emphasis on the last 100 years. They explore the mystery of God with insights from other world religions and utilising representations of God in different historical, social and cultural contexts. Students are challenged to critically analyse contemporary social issues through the lens of Catholic Social Teachings. Students are also introduced to different forms of prayer.

Students will explore topics including:

- ❖ Sacred Texts
- ❖ Beliefs
- ❖ Church
- ❖ Christian Life

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Research Assignments
- ❖ Oral Presentations with Integrated Technology

### Further Information:

Director of Faith & Identity

Mrs Anne-Marie Hammond

ahammond@stpatcollege.qld.edu.au

## SCIENCE

Science in Years 9 and 10 continues to build on the learning in Years 7 and 8, with an increased emphasis placed on understanding the material rather than simply remembering facts. The highlights of Year 9 and 10 Science include field trips where students apply theoretical knowledge acquired in the classroom in a practical environment. The essential aim of the Year 10 Science course is to build upon the experiences of previous years, and to introduce some areas of Science which begin to extend the student's learning in a formal and systematic way. The purpose here is to enable students to gain an accurate appreciation of what can be expected in senior subjects such as Biology, Chemistry, Physics and Marine Sciences. This enables students to be in a better position to select those senior studies appropriate to their needs. Although knowledge of the material is seen as important, Science endeavours to train students to apply their knowledge and construct logical thinking processes to develop a deep disciplinary understanding.

Topics include:

- ❖ Chemical reactions
- ❖ Human Body Systems
- ❖ Diversity of Life
- ❖ Acids and Bases
- ❖ Changing Earth
- ❖ Electricity
- ❖ Exploring the Universe
- ❖ Light and Sound
- ❖ Species Survival
- ❖ Newton's Laws of Motion

Assessment is based on two criteria from the National Curriculum: Knowledge and Understanding and Skills. Year 10 students are also formatively assessed against the criteria for Biology, Chemistry and Physics during the relevant units to gain an understanding of the standard of work required in Senior. These results are for the student's benefit only and are not included in their results for Year 10 Science. Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Reports on Experiments conducted in the Laboratory
- ❖ Research Assignments

### Further Information:

Head of Faculty- Science & Hospitality

Mrs Annie Van Homrigh

avanhomrigh@stpatcollege.qld.edu.au

## **CORE HUMANITIES SUBJECTS:**

- ❖ Students must choose one of the following options for their Core Humanities subject. Students can choose History (or Geography) as Core and Geography (or History) as an elective if they wish to study more than one humanities subject.
- ❖ Humanities in Action is a more general humanities subject covering a wide variety of topics. Students who choose Humanities in Action cannot choose History or Geography as electives as elements of both these subjects appear in this course.

## **GEOGRAPHY**

Throughout Year 9 and 10 Geography, students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for the world, and propose actions designed to shape a socially just and sustainable future. Within this subject, students use Geographical Inquiry and Skills including observing, questioning and planning; collecting, recording, evaluating and representing; interpreting, analysing and concluding; communicating; and reflecting and responding.

Topics include:

- ❖ Environmental Change and Management
- ❖ Biomes and Food Security
- ❖ Geographies of Interconnections
- ❖ Geographies of Human Wellbeing

Assessment will include a variety of instruments, including:

- ❖ Examinations – Theory & Practical Focus
- ❖ Research Assignments & Field Study Assessment
- ❖ Oral Presentations with Integrated Technology
- ❖ Field Studies and Reports

## **HISTORY**

In Year 9 and 10 History, the Modern World and Australia is the historical period to be studied. In particular, through studying this historical period, students refer to key events, the actions of individuals and groups, and beliefs and values to explain patterns of change and continuity over time. Students analyse the causes and effects of events and developments and explain their relative importance, as well as the context for people's actions in the past. The significance of such events is examined, as well as developments from a range of perspectives, including different interpretations of the past.

Topics include:

- ❖ Making a Better World: The Industrial Revolution
- ❖ Australia and Asia: Making a Nation
- ❖ Rights and Freedoms
- ❖ World War I
- ❖ World War II
- ❖ The Globalising World – Migration Experiences

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Research Assignments
- ❖ Oral Presentations with Integrated Technology

## **Further Information:**

Head of Faculty- Humanities

Mr Brian Hawke

bhawke@stpatcollege.qld.edu.au

## HUMANITIES IN ACTION

Humanities in Action is a core subject that includes a variety of topics from all fields of the Human Sciences. It includes a cross section of studies from the fields of:

- ❖ History
- ❖ Geography
- ❖ Civics
- ❖ Economics and Business

The course is designed to be both practical and theoretical in nature and cover a variety of assessment types.

Areas of study can be chosen from:

- ❖ The History and Geography of Townsville
- ❖ Australia at War
- ❖ Building My Own Business
- ❖ Volcanoes, Earthquakes and the Moving Earth
- ❖ The Torres Strait and Australia
- ❖ Me in the Real World – Government and Democracy

The course is designed for students who at this stage have a pathway established for themselves that does not include a university pathway. It is a course that exposes students to all aspects of the Human Sciences without going into the depth or detail that Core History or Geography does.

Assessment will include a variety of instruments, including:

- ❖ Examinations – Theory & Practical Focus
- ❖ Research Assignments & Field Study Assessment
- ❖ Oral Presentations with Integrated Technology
- ❖ Story Telling and writing

### Further Information:

Head of Faculty- Humanities

Mr Brian Hawke

bhawke@stpatcollege.qld.edu.au

## HEALTH & PHYSICAL EDUCATION

All students in Year 9 and 10 are involved in the Health and Physical Education program. Students learn to apply health and physical activity information to devise and implement personalised plans for maintaining healthy and active habits. They also experience different roles that contribute to successful participation in physical activity and propose strategies that support the development of preventative health practices that build and optimise community health and wellbeing. Students learn to apply more specialised movement skills and complex movement strategies and concepts in different movement environments. Possible focus areas to be addressed in Years 9 to 10 include:

- ❖ Food and Nutrition
- ❖ Health benefits of physical activity
- ❖ Alcohol and other drugs
- ❖ Mental Health & Wellbeing
- ❖ Games & Sports
- ❖ Rhythmic & expressive movement activities

Assessment will include a variety of instruments in both theory and practical techniques, including:

- ❖ Collection of Work
- ❖ Research Assignment
- ❖ Supervised Assessment
- ❖ Physical Performance

### Further Information:

Head of Faculty- Health & Physical Education & Sport

Mrs Yana Hurst-Newton

yhurst@stpatcollege.qld.edu.au

# ELECTIVE SUBJECT DESCRIPTIONS

## DESIGN AND TECHNOLOGY

Design and Technology has a strong focus on design thinking, the application of the design process and producing solutions for products, services and environments. Students will be exposed to the studies of Graphics and Information Technology as part of this course.

Students will develop skills in the application of numerous skills including; animation, graphic design, technical drawing, multimedia development, web design, document production, coding and game development.

Students will be exposed to programs such as Microsoft Office, Photoshop, Adobe Illustrator and AutoCAD in the study of this course.

Assessment will include a variety of instruments, including:

- ❖ Design Folios
- ❖ Design Projects
- ❖ Evaluative Responses to Stimulus

### Further Information:

Head of Faculty- Mathematics & Technology

Mr John Gilmore

[jgilmore@stpatcollege.qld.edu.au](mailto:jgilmore@stpatcollege.qld.edu.au)

## DRAMA

Students have the opportunity to develop and hone their skills in preparation for Years 11 and 12 Drama. At this level, students learn to create forming tasks at a more sophisticated level, use the dramatic languages to review live performances and perform scripted drama. Through Drama, students learn to present the character's story in an animated and creative way which reflects in all other subjects. The study of Drama instils confidence in presenting to peers and parents on special occasions in a dedicated theatre space. Students also view live productions, where they receive modelling of stage performances.

Topics studied in Year 9 and 10 Drama include:

- |  |   |                                      |
|--|---|--------------------------------------|
| ❖ Creating characters  | ❖ Scripted Drama                            | ❖ Melodrama                          |
| ❖ Monologues   | ❖ Poetry and Movement<br>(Physical Theatre) | ❖ Contemporary and Heritage<br>texts |
| ❖ Improvisation – the<br>spontaneous character<br>(including Theatre Sports) | ❖ Critical reviews                          |                                      |

Assessment will include a variety of instruments, including:

- ❖ Individual Performances (scripted and original text)
- ❖ Group Performances
- ❖ Physical Theatre – Small Group Performances
- ❖ Examinations – Written Responding Tasks and Supervised Script Writing

### Further Information:

Acting Head of Faculty - English, Arts & Languages (Semester II 2016)

Mr Cameron Triffett

[ctriffett@stpatcollege.qld.edu.au](mailto:ctriffett@stpatcollege.qld.edu.au)

## ECONOMICS & BUSINESS

In Years 9 and 10, students learn through contemporary issues, events and case studies that cover different contexts including personal, local, national, regional and global. Students develop their understanding of economics and business concepts by considering Australia's economic performance and standard of living. The ways governments manage the economy to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Students examine the consequences of decisions and the responses of business to changing economic conditions, including the way they manage their workforce.

Topics include:

- ❖ Opportunities for Wealth Creation
- ❖ Entrepreneurs
- ❖ Enterprises
- ❖ Economic Performance
- ❖ MYOB Accounting Software
- ❖ Accounting Concepts
- ❖ Eco-Businesses
- ❖ Money Matters
- ❖ Retail Promotion
- ❖ Economic Activity
- ❖ Financial Decisions
- ❖ Smart Shopping

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Research Assignments
- ❖ Spoken Tasks with Integrated Technology

### Further Information:

Head of Faculty- Humanities

Mr Brian Hawke

bhawke@stpatcollege.qld.edu.au

## FRENCH

Knowing another language assists students to understand their own language, increases problem-solving skills and improves student's memory. Following the Tapis Volant 2 language program, students will learn to communicate fluently and confidently in both oral and written French while they develop a love of learning a language.

In Year 9, students learn about French food, fashion and clothing, school systems, and the French culture in several countries such as Canada and New Caledonia. They exchange letters with French pen pals. Written assignments lead to the exploring of French grammar. An opportunity to participate in a French speech competition will be available as well as a poetry competition.

In Year 10, students will cover the following:

- ❖ Work and leisure
- ❖ Past events
- ❖ Holidays and travel
- ❖ Part-time work and money
- ❖ The house
- ❖ Social activities

To undertake French in Year 9 and 10, students should have studied French in Years 7 and 8.

Assessment will include a variety of instruments, including:

- ❖ Spoken, Reading and Listening Examinations
- ❖ Assignment/Project Work

### Further Information:

Acting Head of Faculty - English, Arts & Languages (Semester II 2016)

Mr Cameron Triffett

ctriffett@stpatcollege.qld.edu.au

## **GENERAL STUDIES (Language, Literacy and Numeracy Support)**

In Years 9 and 10 St Patrick's College Townsville provides assistance for students with English as an additional language and/or learning difficulties in areas of numeracy and literacy. It is a subject designed to support students who are experiencing learning difficulties across all subject areas. Students will have an opportunity to revise key concepts, complete set tasks and prepare for assessment. In addition to the development of skills specific to other subject areas, General Studies aims to improve their organisational, research and study skills. Class sizes will remain small.

New students to the College will be offered a place in the General Studies (Language, Literacy and Numeracy Support) program after a series of initial tests and in consultation with Learning Enrichment staff, parents and teachers. Students who completed General Studies (Language, Literacy and Numeracy Support) in Year 7 and 8, can choose to continue with this subject in Year 9 and 10, after consultation with Learning Enrichment staff, parents and teachers. There is no formal assessment for this subject, however, there will be continual monitoring of students' literacy and numeracy skills.

### **Further Information:**

Head of Faculty – Learning Support & Enrichment  
Ms Camilla Robson  
crobson@stpatcollege.qld.edu.au

## **HOSPITALITY**

Hospitality in Years 9 and 10 builds on the skills learned by students in Years 7 and 8, and also provides a solid foundation for those students wishing to continue the subject in Years 11 and 12.

The central focus of Hospitality is the food and beverage sector, which includes food and beverage production and service. Students work as individuals and as part of teams to plan and implement events in a hospitality context. A course of study consists of three core topics: navigating the hospitality industry, working effectively with others, and hospitality in practice.

Students develop an awareness of industry workplace culture and practices and develop the skills, processes and attitudes desirable for future employment in the sector. They have opportunities to develop personal attributes that contribute to employability, including the abilities to communicate, connect and work with others, plan, organise, solve problems, and navigate the world of work.

Possible focus areas to be addressed in Years 9 and 10:

- ❖ Methods of Cookery
- ❖ Café and Restaurant Culture
- ❖ International Cuisine
- ❖ Desserts and Function Catering

Assessment will include a variety of instruments in both theory and practical techniques, including:

- ❖ Design and Product Portfolios
- ❖ Examinations
- ❖ Oral Presentations with Integrated Technology

### **Further Information:**

Head of Faculty- Science & Hospitality  
Mrs Annie Van Homrigh  
avanhomrigh@stpatcollege.qld.edu.au

## JAPANESE

Learning Japanese assists students to improve their business relationship skills with Japanese people and/or companies, which increases students' potential employment prospects. People who speak Japanese are in demand as diplomats, teachers, translators, interpreters, and in business and tourism. Learning Japanese will enrich students' lives. It gives insight into a nation of people with a long history and complex culture.

Topics include:

- ❖ Fashion
- ❖ Entertainment
- ❖ Travel
- ❖ Homestay
- ❖ Music
- ❖ Celebration
- ❖ Anime
- ❖ Shopping

To undertake Japanese in Year 9 and 10, students should have studied Japanese in Years 7 and 8.

Assessment will include a variety of instruments, including:

- ❖ Spoken, Reading and Listening Examinations
- ❖ Assignment/Project Work

### Further Information:

Acting Head of Faculty - English, Arts & Languages (Semester II 2016)

Mr Cameron Triffett

ctriffett@stpatcollege.qld.edu.au

## MUSIC

The study of Music encourages the development of the whole musician through a well-trained mind, ear, heart and hand. Performance skills are sequentially developed and applied through a number of musical mediums, including reading, writing, analysing, composing and improvising. Active music listening experiences are facilitated, including the exploration of classical art music, folk music, and popular music.

Instruments studied include voice, keyboard, percussion (including drum kit), Ukulele and Guitar. Music listening experiences are facilitated, including the exploration of classical art music, folk music, and popular music.

Topics studied include:

- ❖ Rhythmic Composition
- ❖ Drum Kit
- ❖ Pillar tones
- ❖ La pentatony
- ❖ Part work and keyboard skills
- ❖ Pillar tones
- ❖ Accompaniment styles
- ❖ Ukulele
- ❖ Diatonic scales, harmonic progressions

Assessment will include a variety of instruments, including:

- ❖ Written and practical homework tasks
- ❖ Written Examinations
- ❖ Composition, Performance & Musicology Tasks

### Further Information:

Head of Department Music

Ms Katherine Murphy

kmurphy@stpatcollege.qld.edu.au

## **VISUAL ART**

Visual Art offers students the opportunity to enrich their creativity, build on their art making and appraising skills, whilst working in a variety of media. Students are encouraged to communicate concepts and ideas through the manipulation of imagery, material and techniques. The course is divided into theme based units providing students with the opportunity to explore disciplines such as: drawing, painting, collage, sculpture, printmaking, assemblage, digital imaging, installation and ceramics.

Assessment is based on two criteria from the National Curriculum: Knowledge and Understanding and Ways of Working.

Assessment will include a variety of instruments, including:

- ❖ Examinations
- ❖ Completed Artworks
- ❖ Folio Submission

### **Further Information:**

Acting Head of Faculty - English, Arts & Languages (Semester II 2016)

Mr Cameron Triffett

[ctriffett@stpatcollege.qld.edu.au](mailto:ctriffett@stpatcollege.qld.edu.au)

## Faculty Email Contact List

Faculty	Head of Faculty	Email Address
<b>ENGLISH</b>	Mr Cameron Triffett	ctriffett@stpatscollege.qld.edu.au
<b>MATHEMATICS &amp; TECHNOLOGY</b>	Mr John Gilmore	jgilmore@stpatscollege.qld.edu.au
<b>RELIGION</b>	Mrs Anne-Marie Hammond	ahammond@stpatscollege.qld.edu.au
<b>SCIENCE &amp; HOSPITALITY</b>	Mrs Annie Van Homrigh	avanhomrigh@stpatscollege.qld.edu.au
<b>HUMANITIES</b>	Mr Brian Hawke	bhawke@stpatscollege.qld.edu.au
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	Mrs Yana Hurst-Newton	yhurst@stpatscollege.qld.edu.au
<b>THE ARTS</b>	Mr Cameron Triffett	ctriffett@stpatscollege.qld.edu.au
<b>LANGUAGES</b>	Mr Cameron Triffett	ctriffett@stpatscollege.qld.edu.au
<b>LEARNING SUPPORT &amp; ENRICHMENT</b>	Ms Camilla Robson	crobson@stpatscollege.qld.edu.au
<b>MUSIC</b>	Ms Katherine Murphy	kmurphy@stpatscollege.qld.edu.au