



*"You are the light of the world." Matthew 5:14*

# POSITIVE BEHAVIOUR SUPPORT FRAMEWORK

## *College Pledge*

*As students of Columba Catholic College -*

*May we:*

*Honour and praise our God;*

*Love our neighbour and,*

*Like Columba,*

*Be kind and forgiving.*

Version Date: October 2019

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*Shine at Columba*



## STUDENT RESPONSIBILITIES AND EXPECTATIONS

All students at Columba Catholic College have the right:	All students at Columba Catholic College have the responsibility:
<ul style="list-style-type: none"><li>• to learn</li></ul>	<ul style="list-style-type: none"><li>• to contribute to an effective learning / living environment</li></ul>
<ul style="list-style-type: none"><li>• to courtesy and respect for person and property</li></ul>	<ul style="list-style-type: none"><li>• to recognise the God-given dignity of all members of the College community and to treat them and their property with courtesy and respect</li></ul>
<ul style="list-style-type: none"><li>• to a clean, tidy environment</li></ul>	<ul style="list-style-type: none"><li>• to assist in the maintenance of clean and tidy classrooms, residences, grounds and school property</li></ul>
<ul style="list-style-type: none"><li>• to work / live in a secure environment</li></ul>	<ul style="list-style-type: none"><li>• to refrain from actions or words which endanger or bully others</li></ul>
<ul style="list-style-type: none"><li>• to feel proud of their College</li></ul>	<ul style="list-style-type: none"><li>• to help build a good public image of the College</li></ul>
<ul style="list-style-type: none"><li>• to feel safe, be listened to and treated fairly</li></ul>	<ul style="list-style-type: none"><li>• to engage in safe behaviours and communicate with others respectfully</li></ul>

### THE 'BIG FIVE' VALUES

At Columba, we focus on ensuring that all actions begin and end with 'Respect.' We relate all of our actions and behaviours to the 'Big Five.'

1. Respect for Self

2. Respect for Others

3. Respect for Learning

4. Respect for Environment

5. Respect for Tradition

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At Columba, we demonstrate our values in particular ways. The table over the page gives examples of these.



# COLUMBA CATHOLIC COLLEGE

## POSITIVE BEHAVIOUR EXPECTATIONS

### THE BIG FIVE POSITIVE BEHAVIOUR EXPECTATIONS AND WHAT THEY LOOK LIKE

	We demonstrate our values when we:	We see the Big Five in action when we:
<b>Respect for Self</b>	<ul style="list-style-type: none"> <li>▪ Are honest, truthful and trustworthy</li> <li>▪ Are self-disciplined</li> <li>▪ Are resilient</li> <li>▪ Value the opportunity of education</li> <li>▪ Set and work towards personal goals which are realistic and achievable</li> <li>▪ Act with courage to prevent and report inappropriate behaviour</li> <li>▪ Take responsibility for our actions</li> <li>▪ Acknowledge consequences and recognise and adhere to self-morals despite external influences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use respectful and appropriate language with others including students, staff and members of the wider community</li> <li>▪ Display on-task and respectful classroom behaviour</li> <li>▪ Practise safe play behaviour</li> <li>▪ Are accountable for our own behaviour</li> </ul>
<b>Respect for Others</b>	<ul style="list-style-type: none"> <li>▪ Are kind, just, compassionate and inclusive</li> <li>▪ Take responsibility and lead by good example</li> <li>▪ Demonstrate acceptance of others and are supportive and encouraging of them</li> <li>▪ Show caring behaviour which reflects the respect we have for the person and property of all</li> <li>▪ Know and value others' stories</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use respectful and appropriate language / actions with others including students, staff and members of the wider community</li> <li>▪ Engage co-operatively with others in the playground</li> <li>▪ Display on-task and respectful classroom behaviour</li> <li>▪ Practise safe play behaviour when interacting with others</li> <li>▪ Are honest and trustworthy in interactions with others</li> <li>▪ Follow staff directions and instructions</li> </ul>
<b>Respect for Learning</b>	<ul style="list-style-type: none"> <li>▪ Allow all students the opportunity to learn and teachers to teach</li> <li>▪ Show personal responsibility for learning</li> <li>▪ Participate and co-operate in class</li> <li>▪ Show respect and courtesy towards College staff, students and visitors</li> <li>▪ Are punctual and arrive at class with all materials needed for learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Complete homework and assessment on time</li> <li>▪ Leave or entering classroom with permission and being visibly present</li> <li>▪ Display on-task and respectful classroom behaviour</li> </ul>
<b>Respect for The Environment</b>	<ul style="list-style-type: none"> <li>▪ Take good care of the school and environment by being respectful of grounds and facilities</li> <li>▪ Are concerned with minimising waste and use of resources at school and in the wider community</li> <li>▪ Take pride in using God-given resources in a manner that shows dignity and respect, regardless of the venue or situation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Play in designated areas</li> <li>▪ Keep grounds and buildings clean and tidy and graffiti-free</li> <li>▪ Use toilet amenities appropriately</li> </ul>
<b>Respect for Our Traditions</b>	<ul style="list-style-type: none"> <li>▪ Appreciate the need for an atmosphere of quiet reflection leading to prayer</li> <li>▪ Participate in community prayer, feast days, liturgy and spiritual formation opportunities</li> <li>▪ Follow Church customs and practices with dignity, respecting the sacred space</li> <li>▪ Are aware that our actions reflect on us, our families and our College</li> <li>▪ Observe all community expectations in our actions eg: public transport expectations and respect for the environment</li> <li>▪ Follow College uniform guidelines</li> <li>▪ Show courtesy and respect towards those within the College and wider community</li> <li>▪ Take all necessary actions to improve the public image and perception of the College within the wider community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wear the school uniform appropriately including College-supported jewelry</li> <li>▪ Wear the College hat in any school sport or outdoor activity</li> <li>▪ Talk positively about our school</li> <li>▪ Represent ourselves with appropriate decorum in school and the wider community</li> </ul>



## POSITIVE BEHAVIOUR REWARDS AWARDS AND RECOGNITION

Students across Prep to Year 12 and in Residences will receive awards for demonstrating the College's Big Five Values including:

- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for The Environment
- Respect for Our Traditions

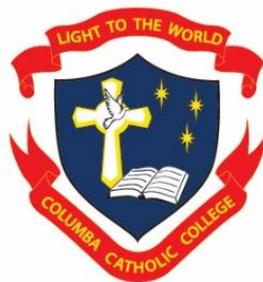
These awards will occur at Campus Assemblies, Residential Meetings and other whole College Celebrations.

## POSITIVE BEHAVIOUR SUPPORT CONSEQUENCES

We realise that mistakes occur and at Columba these mistakes are seen as opportunities to learn, reflect and restore relationships. The Restorative Practice model is a model we use to do this.

The Principles of Columba Restorative Justice are:

- The importance of the student/teacher relationship as the fundamental key to holistic education and specifically, positive behaviour management.
- Students are required to reflect on how their behaviour impacts on others and will be given support on how to repair the relationship.
- Awareness should focus on an understanding of the impact the behaviour has caused and those it has affected (both positively and/or negatively). All parties involved in the breakdown of any relationship are actively involved in the Columba Justice process and can consider their accountability.
- A student's welfare throughout the Columba Justice process is paramount.
- Poor behaviour is recognised as an opportunity to grow and learn.
- All parties involved are clear on expected behaviour at Columba Catholic College.
- Parents are active parties in the process.



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CHARTERS TOWERS

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