



Columba Catholic College, Curriculum Overview, Term 1 2021

YEAR 6

<p style="text-align: center;"><u>Integrated Unit</u> <i>Prayer Life at St Mary's</i></p> <p><u>Religion</u> Students will develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer experiences practiced at school.</p> <p><u>Media Arts</u> Students will work collaboratively using responsible media practices to create a video that encompasses effective media elements and processes.</p> <p><i>Assessment:</i> Video highlighting the prayer life at the St Mary's Campus.</p>	<p style="text-align: center;"><u>Integrated Unit</u> <i>Federation</i></p> <p><u>English</u> Students will learn how to write a biography using specific structural and language features including time connectives, adverbial phrases and chronologically sequenced paragraphs. They will expand their ability to construct interesting complex and compound sentences, apply proofreading and editing skills to ensure accurate spelling and punctuation.</p> <p><u>HASS</u> Students will explore the key figures and events that led to Australia's federation and influenced our dramatic way of life and our model of government.</p> <p><i>Assessment:</i> Biography based on a "Famous Federator"</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Students will use the order of operations (BOMDAS) to read and solve number sentences. They will also decide whether a number is prime, composite, square or triangular. Students will explore integers and the representation of a shape when it is translated, rotated and reflected. As well as, construct simple prisms and pyramids using a net.</p> <p><i>Assessment:</i> Portfolio of tasks completed throughout the term</p> <hr/> <p style="text-align: center;"><u>Science</u></p> <p>Students will develop an understanding of the role of microorganisms in food and medicine and investigate the conditions microorganisms need to grow and survive.</p> <p><i>Assessment:</i> Group investigation based on microorganism growth, and an independent exam.</p>
<p style="text-align: center;"><u>Specialist Lessons</u></p> <p><u>Physical Education (Mr Samuel De Waele)</u> <i>Assessment:</i></p> <p><u>Languages - Chinese (Mr Michael Ku)</u> Students explore naming traditions in Chinese-speaking cultures and compare with their own experiences, and use language to communicate ideas relating to their personal identity. <i>Assessment: Speaking presentation - Weeks 8/9</i></p> <p><u>Music (Mr Ryan O'Connor)</u> Students will explore the elements of music and how music changes to reflect different moods. <i>Assessment: Compose and perform melodies in different styles - Weeks 8/9</i></p>		<p style="text-align: center;"><u>Technologies</u></p> <p>Students will have opportunities to create a range of digital solutions, such as games, interactive stories and animations through the use of coding.</p> <p><i>Assessment:</i> Individual game, story and/or animation</p> <hr/> <p style="text-align: center;"><u>Health</u></p> <p>Students will explore how the media and important people in their lives can influence healthy behaviour.</p> <p><i>Assessment:</i> A health message analysis.</p>