



Columba Catholic College, Curriculum Overview, Term 1 2021

YEAR 5

<p style="text-align: center;"><u>Science</u></p> <p>Students will investigate the structural features and adaptations of living things. They will describe that these features help them to survive in their environment.</p> <p style="text-align: center;">Assessment: Exam: explanation of the adaptations of plants: Weeks 5/6 Desert Animal Research Task: Week 9</p>	<p style="text-align: center;"><u>HASS</u></p> <p>Students are examining the lives of early Australians, particularly in the Gold Rush. They will identify the effects of change on Indigenous communities and describe the experiences of gold miners in Australia.</p> <p style="text-align: center;">Assessment: Portfolio Task: Accumulating Throughout Term</p>	<p style="text-align: center;"><u>Technologies</u></p> <p>Students will explain digital system components. This includes hardware, software and network. They explain how digital systems are connected to form networks.</p> <p style="text-align: center;">Assessment: Oral Explanation of Digital System Components in Year 5 Classroom: Week 6</p>
<p style="text-align: center;"><u>Religious Education</u></p> <p>Students will describe the significance of the wisdom of St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia contributed to the preservation of faith and the shaping of particular communities.</p> <p style="text-align: center;">Assessment: Creation and description of an imaginary time capsule from the Early Catholic Church: Weeks 5/6</p>	<p style="text-align: center;"><u>English</u></p> <p>Students will create a narrative and persuasive text to show their understanding of the impact of language features, images and vocabulary on their text. They will use text structure and genre specific language features to create an exposition and imaginative narrative. They are reading unfamiliar fiction and non-fiction texts to encounter and decode words using an understanding of sounds and contextual clues.</p> <p style="text-align: center;">Assessment: Narrative writing task: Weeks 5/6 Expositions writing task: Week 10/Week 1, Term 2</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Students are exploring a range of Number and Algebra, Measurement and Geometry, and Statistics and Probability in preparation for NAPLAN Test. They will identify and describe factors and multiples of whole numbers and use them to solve problems. Students will use the four operations to solve a range of problems.</p> <p style="text-align: center;">Assessment: Factors and Multiples Exam: Weeks 4/5 Operations Exam: Weeks 7/8</p>
<p style="text-align: center;"><u>Specialist Lessons</u></p> <p><u>Physical Education (Mr Samuel De Waele)</u></p> <p>Assessment: Weekly Swimming Observations</p> <p><u>Languages - Chinese (Mr Michael Ku)</u></p> <p>Students explore naming traditions in Chinese-speaking cultures and compare with their own experiences, and use language to communicate ideas relating to their personal identity.</p> <p>Assessment: Speaking presentation - Weeks 8/9</p> <p><u>Music (Mr Ryan O'Connor)</u></p> <p>Students will explore the elements of music and how music changes to reflect different moods.</p> <p>Assessment: Compose and perform melodies in different styles: Weeks 8/9</p>		<p style="text-align: center;"><u>The Arts (Drama) and Health</u></p> <p>Students will recognise the influence of their emotions on their behaviours and discuss the factors that impact on their interactions with others. They are learning to use character, voice, improvisation, movement and playbuilding in a scripted drama about conflict. They will inform their scripts using topics covered in the Health learning area.</p> <p style="text-align: center;">Assessment: Conflict performance piece (Drama): Weeks 7/8 Explanation of scripted performance (Health): Weeks</p>