



Columba Catholic College Curriculum Overview

Year 5, Term 1, 2020

Religious Education

Students identify ways in which faith is shared and strengthened in communities of believers, past and present. They describe the significance of the wisdom writings of the saints including St Mary of the Cross Mackillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities.

Assessment

Students create a Google Slide presentation on the writings of Mary Mackillop. - Week 6

Science

This unit gives a detailed look at how human beings, animals and plants use their features to adapt to their environment. Over generations, the strongest, most helpful traits are passed on to ensure the continuation of the species. As the environment changes, lifestyle changes, and this forces the animal or plant to adapt. The new skills or traits are eventually incorporated into the species which helps them to survive. This unit supports students to develop scientific knowledge, understanding and skills to enable them to make informed decisions about local, national and global issues while nurturing their natural curiosity about the world around them.

Assessment

Students will write an assignment on a chosen animal - Beginning week 7

Test - Biology - Living Things - Week 8

HASS

Year 5 History focuses on colonial Australia in the 1800s and the social, economic, political and environmental causes and effects of Australia's development, and on the relationship between humans and their environment. Students' geographical knowledge of Australia and the world is expanded as they explore the continents of Europe and North America, and study Australia's colonisation, migration and democracy in the 1800s.

They also investigate how environments influence the characteristics of places where humans live and human activity in those places. Students explore how communities, past and present, have worked together based on shared beliefs and values.

Assessment

Convict Research Project - Due Week 2

Integrated English Task - Fictional historical recount - Week 4

Short essay exam on 3 topics throughout the unit -Week 9

English

This term will focus on narratives and expositions. Students will learn how text structures assist in understanding each text type. They will gain an understanding of how language features, images and vocabulary, influence interpretations of characters, settings and events. They will learn to use a variety of sentence types demonstrating an understanding of grammar.

Assessment

Weekly writing tasks

Constructing Narratives -Week 4

Comprehension Test -Week 7

English (Grammar and Punctuation) test - Week 6

Constructing exposition -Week 10

Integrated English Task - Fictional historical recount -Week 6

Physical Education

Specialist Teacher: Mr Samuel De Waele

Assessment: Weekly swimming observations

Health/Drama

Students develop skills to manage their emotions, understand the physical and social changes that are occurring for them and examine how the nature of their relationships changes over time. Students review the information they know about establishing and keeping relationships. They explore their roles in relationships and why they may change over time. Students explore differing opinions and understand assertive behaviours, as well as, exploring bullying and harassment and how to prevent or stop this.

In Drama, students: develop an understanding of character, through voice and movement. They extend their understanding with use of situation, focus, tension, space and time to create dramatic action.

Assessment

Test - Week 7

Role play scenarios - Conflict resolution - Week 9

Languages - Chinese

Specialist Teachers: Mr Michael Ku

Assessment: Reading Exam Week 8

Technologies

Students explain the fundamentals of digital system components (hardware, software and networks) and how digital systems are connected to form networks. They explain how information systems and their solutions to meet the needs and consider sustainability (in regards to social, economic, and environmental sustainability). Students manage the creation and communication of ideas and information in collaborative digital projects using validated data and agreed protocols - specifically by working collaboratively in Google Apps such as Google Docs and Slides.

Assessment

Presentation -Week 7 and 8

Music

Specialist Teacher: Mr Ryan O'Connor

Assessment: Song performance and commentary – Week 9

Mathematics

Students will work through the Year 5 curriculum to gain a thorough understanding of all concepts across the 3 strands. They will be covering concepts in preparation for NAPLAN testing in May. Students will be purposefully grouped to cater for learning capabilities. Mathematics develops the numeracy capabilities needed to make informed, efficient decisions in the real world, and to learn the fundamentals on which further Mathematics is built.

Assessment

Written test – Week 9

Operations tests –Week 4 and 9