



Columba Catholic College Curriculum Overview

Year 4, Term 1, 2020

Religious Education

By the end of this unit, students will:

- Develop their understanding of living in community, including Christian communities, and explore responses to challenges and changes.
- Explore the parable of the Good Samaritan (Luke 10:25-37) to develop their understanding of challenge and change in relationships in communities.
- Develop their understanding of relationships within Jewish communities in first Century Palestine.
- Examine prayers of petition and intercession as significant forms of prayer for communities facing challenge and change.
- Identify the significant experiences of Catholics in early Australia (c. 1788 CE - c.1850 CE) and their response to the challenges they faced.
- Engage in meditative prayer practices, including praying with the help of colour.

Assessment: Biography Week 7

The Arts

Students will create and design a number of artworks that incorporate the elements of colour, texture, line and shape. Students will chose appropriate colours and patterns when designing. In all activities students will use contrasting colours to show effect.

Assessment: Art Portfolio

Physical Education

Specialist Teacher: Mr Samuel De Waele

Assessment: Weekly swimming observations

Languages - Chinese

Specialist Teachers: Mr Michael Ku

Assessment: Reading Exam Week 8

Music

Specialist Teacher: Mr Ryan O'Connor

Assessment: Song performance and commentary Week 9

Science

Students investigate how actions of forces, and forms and uses of energy, are evident in the everyday world. Students will plan and conduct safe and fair tests to investigate that the greater the force on an object, the greater the change in shape or motion.

Assessment: Exam Week 7

HASS

Students will learn about the influences of Asia on Australia before colonisation and about early European exploration of Australia.

Such as:

1. Why did the great journeys of exploration occur?
2. What was life like for Aboriginal and/or Torres Strait Islander Peoples before the arrival of the Europeans?
3. Who had contact with Aboriginal and/or Torres Strait Islander Peoples before the arrival of the First Fleet?

Assessment: Historical Recount Week 7

Health

Students explore the Australian Guide to Healthy Eating and the importance of eating breakfast and lunch. This unit promotes the eating of a nutritious breakfast and lunch. Students develop the specific knowledge and skills needed to evaluate their current eating behaviours, set the goal of eating a healthy breakfast and lunch, and work towards achieving the goal.

Assessment: Exam Week 8

Technologies

Students will develop their knowledge and understanding of the roles people play in design and technology occupations and how they design solutions for specific purposes. This learning takes place within the context of *Materials and technologies specialisations*.

Assessment: Exam Week 10

English

Students will learn the purpose, structure and target audience of the recount genre as they enhance their writing skills writing recounts. Following 5 weeks of recounts, students will listen to, read, view, perform and write limericks, cinquains and haikus. They will develop an interest and skill in playing with words in literary texts, particularly poetry. Students will work through the Soundwaves text, as well as, learning spelling rules to enhance spelling skills. Grammar, punctuation and proofreading lessons will take place each week. Reading groups, guided reading and comprehension tasks will happen daily with students rotating through tasks.

Assessment: Weekly Spelling Tests

Historical Recount (HASS) Week 7

Poetry Booklet Week 10

Mathematics

Students will understand that Mathematics is a way of thinking, reasoning and working, as they construct new knowledge by engaging in a range of purposeful mathematical activities and investigations. They will:

- Recognise, represent, order and apply place value of numbers up to ten thousands
- Recognise and apply multiplication facts (2, 3, 4, 5, 6, 7, 8, 9, 10)
- Investigate fractions (count by halves, quarters and thirds)
- Investigate number patterns
- Investigate time and length
- Revise and consolidate Year 3 concepts as required.

Assessment: Exam Week 9