



# Columba Catholic College Curriculum Overview

## Year 3, Term 1, 2020

### Religious Education

During this unit of work, students will explore the life of Jesus from the beginning of the New Testament up to the Ascension. By exploring the Gospels, they will encounter His teachings, the miracles He performed and the prayer He taught.

#### Assessment:

Written Test

Story Board of 1 (of a selection) of Parables told by Jesus

### Science

Students will be investigating different ways in which heat can be produced. They will identify changes that occur in everyday situations due to heating. Students will explore how heat is transferred through solids and liquids. They will work constructively in groups to participate in investigations and learn how to record observations.

#### Assessment:

Written Test, Participation in and recording of experiments

### English

In this unit, students will learn the structure and language features of an exposition and narrative. Students will revise punctuation including full stops, capital letters, question marks, exclamation marks, apostrophes and commas which will assist in writing correct expositions and narratives. Spelling lessons will focus on spelling rules and strategies for learning unknown words. Grammatical concepts will include different types of nouns, verbs, adjectives, pronouns and adverbs. During reading groups, students will learn important reading skills and complete comprehension activities. This unit will prepare students for NAPLAN testing in May.

#### Assessment:

Weekly Spelling Tests

Written Exposition

Grammar and Punctuation Test

### HASS

#### HISTORY & CIVICS and CITIZENSHIP

Students explore significant days and weeks celebrated in Australia and in other countries. Students identify the significance of people with diverse backgrounds and the roles they play in developing local communities

#### Assessment:

Written Test, Mapping and Inquiry Task

### Physical Education

*Specialist Teacher: Mr Ryan O'Connor*

Assessment: Weekly swimming observations

### The Arts

Visual Arts this term will be integrated with HASS, Health, Mathematics and Science. Students will complete activities to enhance knowledge and skills in these subjects.

### Mathematics

#### Number and Algebra:

Students will identify and use their knowledge to deepen understandings of place value with numbers up to 10000 including special numbers (odd & even), simple addition facts and relation to subtraction facts (mental strategies) and exploring money and change and number patterns.

#### Measurement and Geometry:

Students will explore length (measure, order and compare), shapes, investigate time (minute intervals) and identify symmetry and angles in the environment.

Statistics and Probability: Students will identify, collect, organize, represent, and interpret data.

#### Assessment:

Weekly Number Facts Tests

Written Test

### Health

*Specialist Teachers: Mrs Deirdre Martell*

Assessment: Written Assessment Week 9

### Technology

In this unit, students describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes. They learn the difference between a digital system and an information system. They learn that we use information systems every day and describe how they are used.

Assessment: Written Assessment Task

### Music

*Specialist Teacher: Mr Ryan O'Connor*

Assessment: Song performance and commentary Week 9