



# Columba Catholic College Curriculum Overview

## Year 1, Term 1, 2020

### Religious Education

Students will complete two units this term:

#### **An Invitation:**

In this unit students will investigate the sacrament of Baptism and Eucharist, the symbols and meanings. It provides an opportunity for students to gain an understanding of how Christians spend time with Jesus and come together as part of the church community. Students will discover how all children are a part of God's Family and become a member of God's family through Baptism.

#### **Time to Pray:**

In this unit students will investigate the significance of prayer in Jesus' life and in the lives of believers. Jesus prayed regularly and taught others how to pray. Students will explore how believers can pray individually or as part of a community with the help of word, music, action, silence, images, symbols and nature. They will investigate that within a parish community, there are many different roles e.g. priest, parishioner, liturgical ministries such as musicians and altar servers and parish groups such as St Vincent de Paul.

#### **Assessment:**

Week 3: Symbols of Baptism Matching Task

Week 5: Symbols of Eucharist Matching Task

Week 8: Prayer Reflection

### Science

This unit looks at changes that happen all around us. Chocolate melts in the sun, water evaporates from the puddles and also freezes when extremely cold. Predicting the changes that can happen to everyday materials is important in understanding the best way to manage things such as food handling and cooking, construction and packaging. By observing these changes, students glimpse the diversity of materials in their world. Students explore change through the context of food including spaghetti, chocolate and popcorn. Students learn about how heating and cooling a food can change its properties and whether those changes can be reversed or not.

#### **Assessment:** Making Choc Chip Muffins

Part 1 Short response: Week 8

Part 2 Written and annotated drawings: Week 9

### HASS

In this unit, students will identify familiar ways family and friends commemorate past events that are important to them and explore the way in which stories of families and the past can be and have been communicated. They will recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events and understand that stories can change over time. Students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance.

#### **Assessment:** Week 8: Significant Events Timeline

### English

In this unit, students will revise sounds, letter and word formation, as well as, sight words which have been introduced in Prep. They will be introduced to spelling strategies and cued articulation to assist students with their creative writing. Students will be involved in the retelling of stories to understand the structure so that they can compose their own effective piece of writing.

Oral reading groups will be created for ability levels where the main focus is print awareness and parts of the book. Students will be introduced to the Beanie Babies Reading Strategies and will focus on a different strategy each fortnight. A strong emphasis will be placed on handwriting, letter and numeral formation and pencil grip.

#### **Assessment:**

Weekly Spelling and Sight Word Testing

Reading Benchmarking: throughout the term

Procedural Writing Pizza Task: Week 7

Recount Writing Task: Week 5

### Physical Education

*Specialist Teacher: Mr Ryan O'Connor*

**Assessment:** Weekly swimming observations

### The Arts

The Arts Media component will be integrated with Technology this term. Using the ICT general capabilities, students use digital systems safely for different purposes.

#### **Assessment:**

iMovie - Super Family Trailer: Week 9-10, (Media)

### Mathematics

The beginning of this unit focusses on ensuring that students have basic foundation skills in number recognition, writing and counting up to and then beyond 20. Number Lines will be used extensively to explore ordering and comparing of numbers. Students will work further on 'combining 2 amounts bridging to 10' as well as learning how to apply their 'Rainbow Facts' when adding. The cohort will also learn to describe 2 and 3 dimensional shapes, recognise Australian coins according to their value and use the language of position to move from place to place.

#### **Assessment:**

2D and 3D Shapes Task

The Princess, Frog and the Number Line Task

### Health

*Specialist Teachers: Mrs Deirdre Martell*

**Assessment:** Written Response, Week 9

### Technology

In this unit students identify common digital systems, such as ipads, chromebooks, laptops, cameras, headphones etc. and learn how they are used to meet specific purposes (e.g.. we use ipads to take photos, play games, send emails, make iMovies etc).

#### **Assessment:**

Technology Written & Practical Assessments Weeks 6-9

### Music

*Specialist Teacher: Mr Ryan O'Connor*

**Assessment:** Song performance and commentary, Week 9