



Columba Catholic College Curriculum Overview

Prep, Term 1, 2020

Religious Education

Students are introduced to the traditions of prayer life at Columba Catholic College.

Students participate in a variety of prayer services including meditation, morning prayer, liturgies and personal prayer.

Students are introduced to the Bible as a source of story, wisdom and prayer.

Assessment (Week 7):

Students will produce a visual representation and commentary of a class liturgy.

Physical Education

Specialist Teacher: Mr Ryan O'Connor

Assessment: Weekly swimming observations

Health

Specialist Teacher: Mrs Deirdre Martell

Assessment: Written Worksheet Week 9

Music

Specialist Teacher: Mr Ryan O'Connor

Assessment: Describing changes in music Week 9.

Science and Technology

Science and Technology have been integrated to provide students with the opportunity to explore living things. They will observe and describe the behaviours and properties of people and animals. They learn that seeking answers to questions and making observations is a core part of Science and use their senses to gather different types of information. Students learn that living things need air, water, shelter and food to survive.

Students will engage in the designing and making process to produce a bird feeder to hold food. As part of the design process students will need to investigate materials that are suitable for their creation.

Assessment (Week 9):

Written: Identifying living and non-living things

Oral: Explaining what living things need to survive *Practical:* Recycled bird feeder

HASS

Throughout this unit, students begin to identify experiences or events that are personally significant to them. Students pose questions to find out about their own past using at least one type of historical source. They identify similarities and differences between families using sources and important family events. Students relate a story about their past using different forms of communication (oral, graphic, role play).

Assessment (Week 6):

Written: Making connections to a significant event

The Arts

Visual Arts will be integrated throughout all subjects in Term 1.

Assessment:

Integrated with all subjects.

English

In this unit students will be introduced to the alphabet through songs, craft, fine motor activities, games and multimodal texts. They will explore Australian oral language to develop their understanding of the relationships between letters and sounds. They will learn that words are made up by many sounds and will begin to explore the idea that several words are needed to form sentences. They will begin to learn concepts about print and sequencing a story.

Students will be exposed to a range of different stories whilst learning skills such as how to appropriately listen when others are speaking, how to answer and ask questions and relate to personal experiences. Fine motor skills will be developed through tracing, cutting, colouring, scrunching and writing.

Assessment (Week 8):

- Name writing and letter formation
- Recognising letters and verbalising sounds
- Sequencing a story

Mathematics

Throughout this unit students begin to make connections between numerals and quantities up to 10. Students begin to compare and sort shapes and objects. Students become familiar with the days of the week and their order whilst beginning to connect days of the week to familiar events.

Assessment: (Week 8)

- Writing, counting and matching numbers 1-5
- Shape and colour recognition
- Days of the Week order and connection to familiar events