



## FROM THE PRINCIPAL

Dear Columba Families,

As we conclude the term, there is again, much to celebrate and discuss with you. As we approach Holy Week and Easter Sunday, we are reminded of the need to remember, forgive, be tolerant, and show patience and gratitude for all that we have. We have been reminded of this need with the unnecessary and abhorrent Christchurch massacre. The College flew our Australian flags at half mast last Friday to stand in solidarity with New Zealand in condemning the act and in solidarity for families as they try and again embrace hope. Living life to the full is the main reason we are alive, and the Christian message has always been 'love one another as I have loved you'. During the Easter holidays, my wish is that students and families have some time together to demonstrate this form of our full humanity - and that is to: just be together and to show love to each other in its purest form - by listening, showing patience, tolerance and gratitude. In our busy world, just one hour each day of your pure attention of your children, may just be the best gift they receive this Easter season.

Congratulations to our St Mary's Football team on their grand final win against Central State School, and to our Netball team who played hard, with great skills in their grand final defeat to All Souls a fortnight ago. The Primary Interhouse Cross Country Carnival was another excellent day, with students showing grit, and determination in humid conditions. **Rice** House proved too strong on the day. The Mt Carmel Interhouse Cross Country Carnival was also held and **Polding** House were the victors.

I am proud to announce the Past Scholars weekend and College Museum and Archives refurbishment. On **June 8 and 9**, the College will host a Past Scholars weekend. At this stage, we will host Campus Tours, Museum tours, 'fireside chats' by past scholars, hospitality, and Mass on Sunday at St Columba's Parish. Our aim is to start this as an 'every 2 years' event during this weekend, for any past scholars to use, to form part of their class celebrations, or as a chance to just come back to the College with family and friends. We have the aim to start relatively small this year and expand as interest and time continues. To organise catering and events, if you are interested in attending this - please email the College at [office@columba.catholic.edu.au](mailto:office@columba.catholic.edu.au) or call us to express your interest, as soon as you can.

The Museum and Archives room in the Br Joe Foat Centre below the Mt Carmel Chapel, will be refurbished as an interactive museum, with Stage 1 aimed at being complete for the June 8/9 Past Scholars' occasion. To enable us to advance this refurbishment well, the College Board and I call for Past Scholar donors and sponsors, to assist us financially with this refurbishment. All monies donated will be tax deductible. If you are interested in being part of our donor pool of past scholars, I ask you to contact the College either via email to [office@columba.catholic.edu.au](mailto:office@columba.catholic.edu.au) or call the Mt Carmel office. This past scholars donor pool may also form part of our 'Past Scholars Bursaries' for incoming students - day and boarding, as we move into the future. We are currently auditing and cataloguing the thousands of uniform items, books, photos and artifacts and will call for any physical donations that we might need throughout Term 2, thus at this stage, financial donations will be very gratefully accepted. We will have a dedicated Past Scholars' Donor Honour Board in the Museum. If you have any queries, either myself or College Board Chair - Rohan Dixon would be very pleased to discuss these with you.

Finally, I hope that students on Mt Carmel Campus, when you receive their reports on your email, have time to reflect with you on their efforts and achievements of the term. **Students do not directly receive their reports, so they rely on you to show them this document.** I am seeking student progress in all areas throughout the year - with a large focus of mine, being on academic progress, not necessarily excellence! Your attendance at Parent Teacher Interviews to support them in their progress is vital.

St Mary's students will have Parent Teacher interviews in Term 2 and these are essential to attend, to discuss progress to date and how students are settling into the year. **Students in all year levels are required to attend with you in day uniform.**

Best wishes for the Easter Season to you and your family.



*Candi*  
Candi Dempster  
PRINCIPAL



## MEET OUR STAFF

Name:	Alison Clifton
Hometown:	Brisbane
Subjects Taught:	English
Favourite Food:	Dark chocolate
Hobbies:	Reading, watching movies and card-making

## ANZAC DAY 2019

ALL students are encouraged to attend the Anzac Day March down Gill Street to the Cenotaph. This is an important College event which requires the participation of students.

### DROP-OFF AND PICK-UP POINTS

All Day Students marching can be dropped off by Parents / Caregivers at Tony Ireland Motors at **8.15am**. Prep-Year 6 students are to be picked up by Parents / Caregivers from the hospital grounds and Years 7-12 students from the High Street entrance of the St Mary's Campus.

### ASSEMBLY POINT

Mosman/ Mary Street intersection outside Tony Ireland Holden (for March down Gill Street).

### UNIFORM REQUIREMENTS

Uniform requirements will be as follows:

- Prep: Sports Uniform and Columba Hat
- Years 1-6: Day Uniform including Columba Hat
- Years 7-12: Formal Uniform with either the Formal or Columba Hat only
- All Prefects must wear blazers during the Dawn Service and March. Please note: **Bucket Hats** are not to be worn for this event.

## COUNTRY MUSIC FLOAT

Once again, our school will participate in the Country Music procession on Friday 3rd May. The theme of the procession is **Celebrating Outback Icons**. The procession commences at 5.30pm. Students are asked to meet staff by 5.00pm at Elizabeth Park, Hodgkinson Street end. Following the procession, students will walk back to St. Mary's Campus and parents are asked to collect students from the Undercover Area. It is impossible to say with any degree of certainty, the time of pick up as this will depend on the length of the procession. However, judging on past years, students are usually arriving back at St. Mary's campus by 6.20 pm.

In keeping with our theme, all Prep – Year 12 students are asked to come dressed as either 'ringers', 'sheep shearers' or 'swaggies'. During the procession, Prep students will ride on the back of the truck, while all other students will walk with staff.

## SM CAMPUS AWARDS

### WEEK 8

#### BEING RESPECTFUL TO OTHERS

Prep -	Jessica Scharf
Year 1 -	Ned Webb
Year 2 -	Chelsea Archer
Year 3 -	Liam Bartschat
Year 4 -	Ella Simshauser
Year 5 -	Tayne Hermann
Year 6G -	Connor Hermann
Year 6R -	Lachlan Weir

### WEEK 9

#### TRYING MY BEST IN PE LESSONS

Prep -	Alexander Jeffries
Year 1 -	Emily Wright
Year 2 -	Hudson Wosomo
Year 3 -	Grace O'Connor
Year 4 -	Jayden Thomas
Year 5 -	Ella MacPherson
Year 6G -	Kelly Muke
Year 6R -	Hannah Hopkins

## ST COLUMCILLE BURSARY 2020

NOW OPEN

YEARS 3 TO 12

100% fee relief on tuition for one academic year.

Applications close **Friday May 24, 2019**

For details and an application form visit our website:

[www.columba.catholic.edu.au](http://www.columba.catholic.edu.au)

# FROM THE ASSISTANT TO THE PRINCIPAL - RELIGIOUS EDUCATION

Hello everyone,

Term 1 is almost over. Below is an outline of some of the projects, activities and initiatives that staff and students have been involved in:

## St. Vincent de Paul Teen Vinnies' Group

Teen Vinnies at Columba is a group that is passionately dedicated to social justice and community service in our College and the wider community. Many members have continued on from previous years. We warmly invited new members, especially those students in Year 7 and other grades, to join our group. The following students were nominated and accepted office bearer roles for 2019: President – **Ayva Rontaunay**; Vice-President – **Manu Spry-Chisholm**; Secretary – **Hassan Malick**.

During Term 1, this group has focused on fundraising for Caritas' Project Compassion. Efforts include selling pikelets on Shrove Tuesday, running a bake sale, free dress day and House Money Lines on St. Patrick's Day, and donating Easter eggs that will be shared with the elderly at Dalrymple Villa when we joined them for afternoon tea this week. Further good works are planned for Term 2 and beyond!

## 2019 EREA Student Leaders' Conference

Prior to the start of Term 1, **Ayva Rontaunay** and **Hassan Malick** attended the Edmund Rice Education Australia Student Leaders' Conference in Brisbane. This was a brilliant faith-based leadership opportunity for both College Captains and we look forward to continuing to provide this experience for our students in the future, to enable our students to learn more about leadership and the Edmund Rice charism.

## Caritas' Project Compassion

During Lent, we fundraise for Caritas' Project Compassion which is a Catholic aid agency that works to help end poverty, promote justice and uphold dignity. The theme for Project Compassion 2019 is '100% Hope'. In Religious Education classes this term, students have learnt about the importance of almsgiving during Lent and heard the inspiring stories of individuals who have been helped through support from Caritas. In addition to various fundraising efforts by Teen Vinnies, every student has been given a Project Compassion box and asked to donate what they can to this worthy cause. **These boxes were due back to the College Office by Monday 1<sup>st</sup> April**. We thank students, parents and staff for their generosity.

## SRC

On Thursday 14<sup>th</sup> March, the Secondary SRC group and the 2019 Executive was formed. The 2019 President is **Ayva Rontaunay**, Vice-President is **Manu Spry-Chisholm** and Secretary is **Hassan Malick**. One student from each homeroom is nominated to be part of this group, as well as two of the College Prefects. This group comprises: **Hassan Malick**, **Bree-Anna Meehan**, **Harold Baumgarten**, **Jorja Lococo**, **Brydie Coward**, **Jack Davidson**, **Jasmine Thompson**, **Reagan Burgoine**, **Zimarne Oui**, **Remy Rose Seesink**, **Portia Rontaunay**, **Ayva Rontaunay**, **Clarissa Bollman**, **Stacey-Lee Hetherington** (Prefect) and **Manu Spry-Chisholm** (Prefect).

Our first project for 2019 is the yellow recycling bins. These bins arrived last Friday and have been placed around the MC playground. Most glass, plastic, aluminum, steel and paper-based cartons between 150ml and 3 litres can be recycled and we can earn 10c for

each at Containers for Change; all money raised will be used for SRC initiatives which will ultimately benefit our students. More importantly, we believe that recycling is a crucial part of caring for creation as outlined in Pope Francis' Papal Encyclical 'Laudato Si'.

## House Supported Masses, Year Level Masses and Training of Eucharistic Ministers

Once a term, we host a House-Supported Mass at St. Columba's Parish. At these Masses, the particular House members and staff are responsible for the music, as well as readings and other roles in the Mass. Each of these Masses will involve a particular focus on who the House is named after and their charisms, as well as the use of symbols that represent them. Father Daniel has also celebrated Mass in the MC Chapel this week with Year 7 students on Wednesday and Year 8 on Thursday.

A training session was held earlier this term at the College for Eucharistic Ministers and Reading Ministers. It is anticipated that these individuals will add their names to the Mass roster in the future.

## Lenten Program

College staff and members of our Parish community have participated in a Lenten program, entitled 'Compassion – Reflecting, Sharing and Living the Good News', which Ryan O'Connor and I have led on both campuses. This 6-week program has reminded participants about living lives of compassion, through reflecting on scripture and personal stories of compassion. In the lead up to Easter, it has been deeply refreshing to journey with the participants, sharing the Good News, our faith and stories relating to life experiences.

## Catholic Identity Team Meeting, Mural and CCC Immersion Experience in 2020

On Thursday 28<sup>th</sup> March, our Catholic Identity Team met to discuss and discern the findings of the 2018 ECSI survey and implement recommendations in the College. One meeting will be held each term. Further details to follow.

During this term, our mural was erected on the outer wall of the MC Chapel facing the Iona Centre. This mural features our College founders and their symbols, and contains a representation of College's past, present and future. It is intended that this recontextualised icon will be used for the induction of new staff, as well as all students, to teach them about our College and the charisms of its founders. In the near future, the same mural will also be erected on SM campus.



*Shine at Columba*

Planning has now started for a CCC Immersion Experience in 2020. It is expected that this invaluable opportunity will be offered to all staff and students next term. Further details to follow.

## Easter

Easter is the most important part of the liturgical calendar for Christians. Our Holy Week liturgy will be held on MC campus on Wednesday 3<sup>rd</sup> April at 8.50am in the MC Dining Hall. It is also our hope that staff, students and their families will be actively involved in either our Parish celebrations, or their local Parish's celebrations, on Holy Thursday (Mass of the Lord's Supper), Good Friday (The Passion of the Lord), Easter Vigil in the Holy Night and Easter Sunday (The Resurrection of the Lord). These special times in the Church's calendar involve the re-enactment of the events central to our faith and represent a way for us to strengthen our relationship with God.

## Times for Holy Week Celebrations at St. Columba's Parish

**Holy Thursday** – 6pm    **Good Friday** – 3pm    **Easter Vigil** – 6pm  
**Easter Sunday** – 9am

While much has happened at Columba this term, we have also been greatly impacted by world events including the Christchurch massacre and the conviction of Cardinal George Pell. These are indeed challenging times where we are called to have courage, hope and love for our neighbour. We, the believers of the Catholic faith, are the Church. We need to take responsibility for how we will navigate these turbulent times and have the courage to carry out Jesus' mission by being the church to others.

Perhaps, Pope Francis' recent apostolic visit to Morocco where he went to the Mausoleum of Mohammed V, and prayed for Morocco and the growth of brotherhood and solidarity between Christians and Muslims, sends a clear message to us at Columba Catholic College in Charters Towers. A message that reminds us that we must continue to provide a Catholic education and be open to all; that we must promote dialogue between our Catholic faith and other faiths; and that this is the only way that we can be Christian today – living in the middle of plurality, remaining open to 'the other' and redefining what Catholic education in twenty-first century society means for all.

God Bless and Happy Easter with your loved ones,



Christine O'Sullivan  
ASSISTANT TO THE PRINCIPAL—RELIGIOUS EDUCATION

## TERM ONE REPORTS

Years 7-12 Term One Progress and Residential Reports will be emailed to all parents tomorrow. Please ensure the College has your correct email address as reports **will not be posted**.

If you do not receive your child's report please phone the College Office or email: [office@columba.catholic.edu.au](mailto:office@columba.catholic.edu.au)



## PARENT TEACHER INTERVIEWS

Prep - Year 12 Parent/Teacher Interviews will be held on Tuesday 23 April from 3.30pm – 6.30pm.

P-6 Interviews will take place on the St. Mary's Campus and Years 7-12 interviews will take place on the Mt. Carmel Campus in the Dining Room. Please allow time to travel between campuses when booking interviews.

Bookings are now open and can be made until Friday 19 April 2019. Instructions on how to book interviews were emailed to parents/caregivers on Tuesday 26 March. If you have not received an email including the link to make an online booking please email [office@columba.catholic.edu.au](mailto:office@columba.catholic.edu.au).

Parents of boarders who are unable to attend the interviews can request a phone interview with teaching staff. Please book an interview time with the teacher/s you would like to meet with and email Rebecca Williams ([rwilliams7@columba.catholic.edu.au](mailto:rwilliams7@columba.catholic.edu.au)) to let the College know you would like a phone interview and provide us with the best phone number to contact you on. This information will be passed on to the teachers concerned.



## COLUMBA CATHOLIC SCHOOL PARENTS CORNER

### Holidays and Homework - a balance in Senior Years

Click on this link from our endorsed Learning Potential website.

Especially for students in Years 10, 11 and 12.

<https://www.learningpotential.gov.au/enjoying-breaks-when-theres-homework-to-be-done>

Columba CSPA Executive

*Shine at Columba*

# INTERHOUSE CROSS COUNTRY

## SECONDARY

On Monday March 25<sup>th</sup>, 2019 a drought was broken. Polding claimed victory. The hunger and drive of the mighty Gold house was evident on the day with a stream of gold shirts crossing the finish line before most others in each age group. Battling testing conditions and fierce competition the students once again took to the cross country track to prove their stamina and resilience. Congratulations to all of those students who competed and gave nothing but their personal best.

### Girls' Age Champions and Runners Up

Age Group	Age Champion	Runner Up
12 YEARS	Erin Day (Polding)	Bella Duddy (Polding)
13 YEARS	Bridget Wosomo (McAuley)	Demi Kelly (Polding)
14 YEARS	Reagan Butler (McAuley)	Hayley Zadow (McAuley)
15 YEARS	Maria Wilson (Rice)	Morgan Day (Polding)
16 YEARS	Jasmine Thompson (Polding)	Bree-Anna Meehan (Benjamin)
OPEN	Chloe McHugh (Benjamin)	Georgia Day (Polding)



### Boys' Age Champions and Runners Up

Age Group	Age Champion	Runner Up
12 YEARS	Jake Mitchell (McAuley)	Adam Brandis (McAuley)
13 YEARS	Naqarne Oui (McAuley)	Brae Hunt (Benjamin)
14 YEARS	Assariah Lenoy (Polding)	Zac Singh (Rice)
15 YEARS	Bailey Bliss (Polding)	Ben O'Neill (Polding)
16 YEARS	Sam Wilson (Benjamin)	Brock Fleming (Benjamin)
OPEN	Liam Louk (Rice)	Blake Heitmann (McAuley)



#### Girls' Division

Benjamin 105 pts  
Polding/Rice 100 pts  
McAuley 85 pts

#### Boys' Division

Polding 110 pts  
McAuley 105 pts  
Rice 95 pts  
Benjamin 80 pts

#### Overall Trophy

Polding 210 pts  
Rice 195 pts  
McAuley 190 pts  
Benjamin 185 pts

## PRIMARY

Last Friday saw another successful Primary Cross Country carnival. Mr Webber had been leading training sessions for several weeks, supported by Mrs O'Connor, Mrs Geaney and plenty of parents. Throughout this time, many students saw massive improvements with some that were walking after a few hundred metres initially, running the entire track on the big day. Staff were blown away by the level of enthusiasm and determination shown by our students. Another highlight was the support that was offered to everyone as they braved the track. Talking to one of the students afterwards, they said that they were just going to walk to the end because they knew they were not in the top five. Then after hearing everyone cheering him on, he decided to run the last few hundred metres and was super proud of himself that he did. At the end of the day, Rice house just pipped Polding to become the champion for 2019. We'd like to offer a big thank you to all the staff that supported, especially Mr Webber for his leadership of the students and Mrs Andrews for her behind the scenes work. It made for an extremely enjoyable morning and we look forward to hearing of some great results from the upcoming interschool carnival next term.



# PRIMARY SPORT

## NETBALL

The 2019 Interschool Primary netball team consisted of Layla Ford, Hannah Hopkins, Mischa Williamson, Shyann Williams, Cohen Crowley, Harry Pickering, Oliver Harrison, Mikayla Murray, Kristya Murphy and Bridie Jackson.

Due to wet weather conditions the children only played 2 afternoons of netball. This definitely did not stop this dedicated little team showing up to training every week and playing some great games showing true school spirit. Great attacking and defensive skills were displayed in all these games.

The first round of games gave the team a win of 5 to 2 against Central State School and a second win against BTC of 4 to 0. The second round of Friday afternoon games was not as good as the first, seeing us go down 10 to 5 against ASSG and a second loss to Central 5 to 0.

Gala Day was played on Friday 22<sup>nd</sup> March. The day started off with a bang for these superstars, winning 4 out of 5 games with the other being a draw. This put us straight to the final against ASSG and we went down 7-3 which put us in 2<sup>nd</sup> place for the season.

Congratulations to Harry Pickering who was named best player for the Columba Team.

A massive thank you to Mrs O'Connor joining us at Gala day. It was so good to have you there encouraging and cheering for us!

I'm extremely proud of the team for their commitment and sportsmanship throughout the season. It was a pleasure to coach you all.

Larrissa Crowley  
**COACH**



## RUGBY LEAGUE

### Back to Back Premiers!

Last Friday, Charters Towers primary schools participated in a Gala Day of rugby league at Freimann Oval. Overcast conditions made for a great day of rugby league viewing.

In the first pool game, Columba defeated Milchester State School 8-nil in a close fought game with Bailey Macpherson finishing a superb team try on the final siren. Our second pool game against All Souls St Gabriels, resulted in a 16-nil victory. Columba were simply too strong through the middle as the forwards continually broke the Souls' defence. After 2 games, you could sense the team were starting to gel and work together as a team.

In the Semi-Final, Columba defeated BTC 12-4. Jack Meehan and Kelly Muke made big metres every touch of the ball with Jackson Walsh always following in support.

In the Grand Final, Columba came up against an undefeated and strong Central State School side. Jesse Lavery led from the front as captain and was determined to bring home the trophy with many long field runs. Columba were comfortable winners in the end, winning the Grand Final 16-4 to cap off an unbeaten day.

Chase Harrington had an outstanding day as our leading try scorer finishing with 5 tries for the day from hooker. With most of our team having never played rugby league before this season, it was a credit to how well they trained and listened, to be able to put on such a great display of footy.

Congratulations to Kelly Muke and Jesse Lavery who were chosen in the Charters Towers school boy league team earlier in the term.

Finally, a big thank you to our wonderful parents who cheered on the boys all day long.

Gerard Webber  
**COACH**



*Shine at Columba*

# SPORTS SHORTS

Where you'll find all the secondary sports news in short.

## CT & NQ TRIALS

Well done to Bailey Bliss for his recent selection in the U15 North Queensland Touch team who will compete in the Queensland State Championships, held in Brisbane in May. Jasmine Thompson and Sam Wilson have also been selected to represent NQ this year at the Queensland State Championships held at the end of March. We wish our swimmers all the best. At the U12 CT Rugby League trials a couple of CCC students were standouts earning their spot in the Charters Towers team; congratulations to Patrick Rose (Year 7) and Gaga Masso (Year 7). Our U12 netballers performed equally as well with Erin Day (Year 7), Brooklyn Ernst (Year 7) and Holly Battle (Year 7) all making it into the possible and probable team. Congratulations to Erin who went one step further and got selected in the final 10.

## GIRLS' TENNIS V CTSHS, BTC and CTSHS

**Round 4 v CTSHS.** In round 4, our U15s girls were successful against State High winning 22 – 9. Portia Rontunay and Maria Wilson were both successful in their singles matches winning 6 – 0. The Firsts girls were eager to play, but unfortunately State High were unable to field the numbers for a team and were forced to forfeit. **Round 5 v BTC.** Our U13s were meant to play their round 2 make-up game this week but unfortunately they won both the round 2 make-up and the round 5 clash by forfeit. Our under 14s were triumphant, 32 – 11, over BTC with all but one of our girls winning their singles matches! The U15s battled for victory this week against BTC. After the singles matches we had a slight margin of 3 points, but two very successful doubles matches ensured a Columba win. The most convincing of which being 6 – 0, played by Kijuana Ambrym and Maria Wilson. Our Seconds girls managed to come from behind to earn victory in round 5. One point behind coming into the doubles matches we needed to produce something special. A team effort from all our doubles pairings allowed Columba to emerge on top 29 – 24. The culmination of weeks of training was definitely evident this week for our 1sts girls. We were dominate in the singles with Dominique Wiggins, Summah Beale, Bree -Anna Meehan and Isabelle Ahern all winning their matches 6 – 0! In the end we defeated BTC 43 – 14. **Round 6 v ASSG.** The U13s had awaited round 6 with anticipation as their last encounter with ASSG resulted in a draw. It looked destined to be the same after the singles match ups with both teams finishing with 11 points. In the doubles ASSG was two strong and managed to secure two more points than CCC. In the end we were defeated by only 2 points, 15 – 17. The U14s and the 2nds games were a wash out this week, with an afternoon storm resulting in a draw for both sides. The injury toll built up for the U15s and unfortunately had to forfeit their game against ASSG. In what was the final round of interschool tennis for some of our First girls they were valiant in defeat. Despite going down 52 – 17, they showed true Columba pride and competed until the end. Congratulations to all the teams on a wonderful season.

## CRICKET V BTC, ASSG and Grand Finals

**Round 2 v BTC:** The U13s were victorious in round 2 against BTC. Brock Harrington led from the front scoring a very handy 26 not out. With a target of 79 to win the visitors were unable to chase down the total finishing 2/38 at the end of the overs. Some wonderful fielding from Jake Mitchell and Jeremy Singleton resulted in two run outs. The U15s won the toss and elected to bat first, posting 82 off 15 overs. Bailey Bliss was in fine touch scoring 26 off 28, including three boundaries on a very slow outfield. Some tight bowling from CCC ensured that the visitors weren't able to reach the total, finishing 5 for

61 after 15. Ready to redeem themselves after a round one loss the first boys came out ready to play against BTC. In round one DJ Thorn was the pick of the bowlers, this round he proved his versatility and was the pick of the batters scoring 34 off 20. His innings was a short but entertaining one comprising of 4 fours and 1 six! With an achievable target of 96 to win BTC came out firing but the CCC captain, Hassan Malick, had different ideas. With what is likely to be career best figures Hassan took 5 wickets for 11 runs off 4 overs and put to bed any hope of a BTC victory. **Round 3 v ASSG:** In round 3 CCC ventured away from our home soil for the first time. The U13s first trip across the road to ASSG was unsuccessful, going down by 16 runs. However, Brock Harrington was able to restrict the home side with some lovely bowling taking 1/1 off 2. In the U15 CCC went out to bowl first and managed to bowl the home side out for just 28. Bailey Ernst spear headed the attack taking 4 wickets for just two runs. With the season on the line the Columba 1sts boys had a lot to play for. An opening partnership of 79 runs between Tyler Thompson and Campbell Burton laid the foundation for our boys who managed to post 8/106. All Souls were unable to chase the total in the 20 overs with the pick of the bowlers being Ben Morris taking 3 wickets for 9 runs. **Final:** Because all three CCC teams finished either 1 or 2 in their respective age groups they would be playing in the grand final for the interschool competition. The final was held as a Pink Stumps event to raise money for the McGrath Foundation. The U13s took on ASSG in an absolute nail bitter! ASSG batted first and were restricted to 41. The low score is credit to Columba's bowlers, in particular Nathan Wallace who took 3 wickets for no runs off 3 overs. Needing just 42 to win, our boys come out with confidence. Brock Harrington topped scored with 13 runs off 10 balls, which include a six and four. Congratulations to the Columba boys on winning your division. In the U15s Columba lost the toss and were sent out to bowl first. Going undefeated through the regular season our boys were full of confidence and it showed, with Ben O'Neill, Zane Ernst and Bailey Bliss all taking two wickets each. BTC set our boys a total of 47 to win which we successfully chased in the 12<sup>th</sup> over. Zane Ernst was instrumental in the batting line up scoring 18 off 27 which included his first ever six. Well done boys! By the time the firsts took the field a large crowd had gathered to watch the battle. Eager to make it 3 from 3 for CCC the firsts boys went out into the field first. Despite the slippery conditions our bowling attack gave ASSG limited scoring opportunities. Ben Morris impressed with the ball once again taking an impressive 2 for 9. With a total of 76 win Columba went about their work with an opening partnership of 29 before Tyler Thompson was given out. Campbell Burton remained a bit longer and topped scored for CCC with 21 runs. As the required run rate crept up and the overs disappeared the likelihood of a win started to disappear. That was until Ben Morris come to the crease and showed his batting prowess in what was a brief but helpful cameo. Smashing a four and six within quick succession our boys were able to chase down the total and emerge winners! A huge congratulations to all three cricket teams this season!

## INTERHOUSE CROSS COUNTRY

See the article for more details.

Jordan Marty  
SPORTS PROGRAM LEADER

### QCST SPECIAL PROVISION

If students have a medical condition, impairment or other circumstance that makes it difficult to sit the Queensland Core Skills Test (QCST) on the same basis as other students, then students may be eligible for special provision.

Students are eligible for special provision if they have:

- ◆ A medical condition or an impairment
- ◆ Exceptional circumstances prevent them from sitting the test.

Examples of special arrangements that include adjustments to test conditions such as restbreaks, enlarged test papers, use of a computer, use of medical equipment.

**Applications close on the 21 May** for long-term illnesses or impairments such as diabetes, colour blindness, arthritis.

More information about special provision is available on the Queensland Curriculum and Assessment Authority (QCAA) website: <https://www.qcaa.qld.edu.au/senior/qcs-test/special-provision>

Please contact Maria Peck if you would like to find out more information.

Maria Peck

DEPUTY PRINCIPAL ADMINISTRATION

### COMMUNITY REPRESENTATIVE NOMINATIONS

The Queensland Curriculum and Assessment Authority (QCAA) invites applications from community members for the positions of chief community representative (CCR) in order to maintain the integrity, security and conduct of the 2019 QCS Test.

A test centre is a secondary school or another place approved by the QCAA where students sit the QCS Test. All test centres are in Queensland and have a chief supervisor to administer the test.

The QCAA appoints CCRs to observe and report on the administration of the test. They do not supervise students or assist in the administration of the test.

The 2019 QCS Test will be held on Tuesday 3 September and Wednesday 4 September.

More information is available from <https://www.qcaa.qld.edu.au/senior/qcs-test/administration>.

If you would like apply for the position of Chief Community Representative at Columba Catholic College for the 2019 QCS Test please contact Maria Peck via email ([mpeck@columba.catholic.edu.au](mailto:mpeck@columba.catholic.edu.au)) or phone (4787 1744) for the position description and application form. Completed application forms must be received by Wednesday 1 May 2019.

## DENTAL VAN & FLUVAX VACCINATIONS

In Term 2, the School Dental Van will be visiting the College. If you would like your child to attend the Dental Van, you will need to complete and return the relevant consent forms. I will be emailing or posting these forms to Boarder parents for your completion. For Day Students, the forms will be sent home during the last week of Term 1 to be completed and returned. Please note, I cannot arrange a Dental Van appointment for your child without these forms completed with your written consent.

Secondly, I have been made aware that the Fluvax vaccination will be available from various providers, including the local Medical Centres and Griffiths Pharmacy. If you would like to have your child vaccinated against this season's flu, please contact your preferred Medical Centre or pharmacy to arrange an appointment.

For Boarder parents, if you would like me to arrange to have your child immunised, you will need to complete and return the relevant consent form that I will email or post to you in the coming week.

The above mentioned consent forms can be returned via email (scanned completed copy), fax, mail or in person, to the College office.

If you have any questions, please contact me.

Terrina Muston  
College Nurse  
0407165583  
[healthcentre@columba.catholic.edu.au](mailto:healthcentre@columba.catholic.edu.au)



**YOUTH CAMP 11<sup>TH</sup>-13<sup>TH</sup> APRIL**

**ARE YOU IN HIGHSCHOOL AND WANTING TO HAVE AN AWESOME EXPERIENCE? COME TO RYAN FOR THE BREAKTHROUGH YOUTH CAMP FOR FUN, GAMES, MUSIC, HANGING WITH OTHERS YOUR OWN AGE AND SEE HOW FAITH HELPS US LIVE AN EPIC LIFE. HEAD TO CATHOLIC BISHOPS OF TOWNSVILLE FACEBOOK PAGE TO REGISTER.**

Bored in the holidays and want to have an awesome experience? Come to the Ryan Community Centre for the Breakthrough Youth Camp for fun, games, recreation, inspiring inputs and live music.

It will be a great time to hang out with other students your own age and see how faith helps us live an epic life. The camp is at the Ryan Community Centre, starting Wednesday 11th April and finishing Friday 13th April.

You can start this fun experience at 5.00pm on the Wednesday up until Friday at 2.00pm.

You will find a Registration Form here - <https://bit.ly/2GkRIIC>, or see Miss Emerick for a paper copy. Forms can be returned to Miss Emerick or to [events@tsv.catholic.org.au](mailto:events@tsv.catholic.org.au). This is the kind of youth camp you don't want to miss!

# NAPLAN ONLINE

## Information for Years 3, 5, 7 & 9 Parents

Columba Catholic College students in Years 3, 5, 7 and 9 will be undertaking NAPLAN testing online in May this year. The 2019 NAPLAN online test window starts on the 15 May 2018 and finishes on the 24 May 2019. On Monday 1 April all students in Years 3, 5, 7 and 9 students participated in a practice test.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills. All eligible Year 3, 5, 7 and 9 students are to complete the NAPLAN testing. Parents and Caregivers please ensure that your child / children are punctual to school and avoid making appointments on these days.

Parents and caregivers of students in years 3, 5, 7 and 9 need to be aware of important information relating to privacy, which can be found on the NAPLAN Online Queensland website's parent information page (<http://nap.edu.au/naplan/privacy>) as well as the information in the fact sheet about NAPLAN Online – Information for Parents and Carers (<https://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-information-brochure-for-parents-and-carers.pdf?sfvrsn=4>).

Please note the 2019 NAPLAN schedule for years 3,5,7 and 9 students at Columba Catholic College.

Tuesday 14 May	Wednesday 15 May	Thursday 16 May	Friday 17 May	Monday 20 May
Writing	Reading	Conventions of Language	Numeracy	Catch up test
	Catch up test	Catch up test	Catch up test	

Maria Peck  
Deputy Principal – Administration

Joanne Andrews  
Deputy Principal St Mary's

## CAREERS

### From UMAT to UCAT – External Exam for Medicine Changes

Students wishing to apply for medicine at many universities in 2020 will need to do the [University Clinical Aptitude Test](#) (UCAT).

This is the first time this test has been nominated as the external exam. It replaces the UMAT which has been in place until now.

The UCAT can be done at any time in July. There are detailed and easy to follow instructions on the UCAT site which also has extensive instructions to candidates who have special needs.

Applications opened on 1 March and close on 17 May. You can find information [HERE](#).

### Medical Career Planning

NSW Health has compiled an extensive list of extremely useful **fact sheets** to assist students in making more informed career choices about the many careers in the **health industry**, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry. Students keen on finding out more about **what the job is about, whether or not there is a shortage, etc.** are encouraged to browse the following link on NSW Health - [Medical Career Planning](#)

**NOTE:** While this is a NSW based site, it will give you a lot of general health careers information that is applicable to any state.

### Two New School Based Apprenticeships

Year 11: Will Kruger  
Certificate III in Automotive  
Electrical Technology  
with Bits For Cars.



Year 11: Ben Morris  
Certificate III in  
Engineering –  
Mechanical Trade  
with Eagle Drilling  
NQ PTY LTD



**SAVE THE DATE:  
MONDAY 29 APRIL**

**2019 Careers  
Networking Night**



**COLUMBA CATHOLIC COLLEGE**  
CHARTERS TOWERS  
*Shine at Columba*

**6.30PM – 8.30PM**

# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

## NAPLAN privacy notice

### *Notice of collection under Australian Privacy Principle 5 (Privacy Act 1988 Cth)*

Personal information about your child and you (parents/guardians) will be collected for the National Assessment Program – Literacy and Numeracy (**NAPLAN**) tests.

The Australian Curriculum, Assessment and Reporting Authority (**ACARA**) conducts the NAPLAN tests and creates national reports on schooling, including reporting on the [My School](#) website. State and territory education authorities are responsible for running NAPLAN tests, including managing student data and reporting results to schools and students.

Section 40 of the *Australian Curriculum, Assessment and Reporting Authority Act 2008* (Cth) authorises ACARA to collect personal information for purposes including producing national reports and informing education policy. ACARA protects the data it collects in line with the standards in the *Privacy Act 1988* (Cth) and only collects data that is anonymised (that is not linked to student names). You can find a summary of data fields that ACARA collects in ACARA's [privacy policy](#) at [acara.edu.au/contact-us/privacy](http://acara.edu.au/contact-us/privacy).

### **NAPLAN Online**

From 2018, tests will be both on paper and online. The online assessments can run through a real-time internet connection or onscreen without an internet connection. Read more about the move to [NAPLAN Online](#) at [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment).

Education Services Australia Limited (**ESA**) will operate the NAPLAN Online system. [ESA](#) ([esa.edu.au](http://esa.edu.au)) is a national, not-for-profit company owned by all Australian education ministers.

### **Collection**

A state or territory education authority will collect personal information about your child and you in relation to the online or paper NAPLAN test. The state or territory education authority will make anonymised information available to ACARA. ACARA will also collect anonymised information about students who take the test online from the student and their school.

ACARA will collect the following categories of information for each student (noting that for some categories there will be multiple data fields): student identifier, sex, date of birth, country of birth, language background, whether your child identifies as an Aboriginal or Torres Strait Islander, parent occupation and parent education, as well as participation and performance information (e.g. multiple choice and written responses). State and territory education authorities also collect student names and other information for student and school level reporting and related purposes.

### **Disclosure**

ACARA will not disclose personal information about your child and you unless it is authorised by law and will not disclose personal information overseas. More detailed information is contained in ACARA's [privacy policy](#).

### **Access and correction**

ACARA is **not** able to match information it receives or collects with individual students. If you wish to access or correct your child's personal information or NAPLAN data, contact your child's school in the first instance. Alternatively, you may contact the relevant state or territory [test administration authority](#) at [nap.edu.au/contacts/privacy-contact-information](http://nap.edu.au/contacts/privacy-contact-information).

### **Complaints**

If you wish to make a complaint about ACARA's privacy practices, you can lodge a complaint with ACARA directly. ACARA's [privacy policy](#) provides information on how to make a complaint.

If you have a complaint about identified NAPLAN data (data linked to a student name/s) contact your child's school in the first instance. Alternatively, you may contact the relevant state or territory [test administration authority](#) at [nap.edu.au/contacts/privacy-contact-information](http://nap.edu.au/contacts/privacy-contact-information).