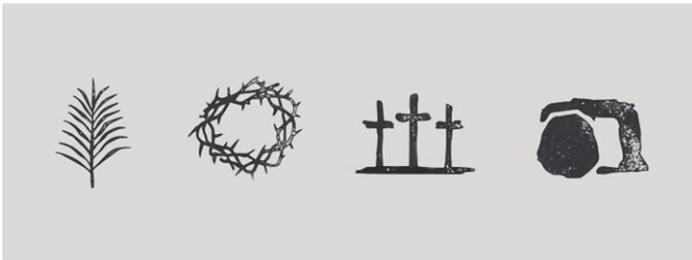




FROM THE PRINCIPAL

Ash Wednesday started our Lenten Journey, where, in our Catholic Christian tradition, we are asked to stop and reflect on the types of people we would like to become, so that over this lenten period of 40 days, we become renewed as a better version of ourselves, come Easter Sunday. *We are Easter People, when we stop, reflect deeply and renew ourselves to once again start anew.*



The past few weeks have allowed Columba students' determination, grit and school spirit to shine at the Secondary Interschool Swimming Carnival, throughout Years 5-12 interschool sport fixtures and during Years 5-12 College Musical rehearsals. The sense of pride, effort and teamwork shown at inter-school and college events is a sustaining hallmark of the Columba tradition. The way students cheered on, and encouraged team mates and other school competitors was just outstanding.

The launch of our instrumental music and choir programs across both campuses has seen almost one hundred students take up the learning or advancement of instrumental or ensemble music learning. Our gifted and excellence extension offerings on Mt Carmel Campus have begun in earnest, with the Coding and Drone Club (Columba Coders) and the Entrepreneurship and Economics Club (The Profits) underway. I look forward to their progress and efforts being showcased over the semester. At St Mary's, the Galbirri Room - led by Kylie Mitchell our Indigenous Education Worker, Homework Club (twice weekly) and Peer Support Buddy programs continue to promote our inclusivity, academic progress and social and emotional wellbeing. The St Mary's STEM and Coding Club will launch in a few weeks. Stay tuned.

The **2020 St Columcille Bursary** launches this week, with applications open until Friday 24 May. This Bursary is open to new and current

day and residential students across Years 3 to 12 in 2020 and offers a 100% tuition fee bursary for one academic year. See the College website for details.

I will be conducting a St Mary's Campus Principal's **Twilight Tour** next Thursday, 14 March from 5-6pm for all prospective Prep to Year 6 families and students. It will consist of a tour of the facilities and I will be on hand to answer questions. Tours commence at 5pm sharp from the front office deck of the Mercy building. I ask your assistance to spread the word and encourage people to attend.

There have already been many enrolments received for 2020 and 2021, and although only March, I invite you to submit enrolment applications as early as possible to secure an interview and thus a place. I do encourage you to advise friends and family of this as well.

Excitingly, in collaboration with some past scholars, there will be a **Past Scholars' Weekend this year on Saturday 8 and Sunday 9 June.** ***Please note - this is a date change from the communication sent out in the December, 2018 Past Scholars Newsletter.*

Finer details will be distributed in the next few weeks, however, I send out this date claimer to all past scholars from near and far, who would like to attend a gathering with tours of both Campuses; viewing of Mt Carmel and St Mary's museum artefacts and memorabilia; Saturday lunch and Mass on Sunday. There will be other social gatherings, with some formalities, but the plan is to keep as much time to socialise and reminisce with great hospitality and collegiality. I ask that you secure accommodation in Charters Towers as quickly as you can, as there are other events occurring in town over this weekend. It is shaping up to be an exciting weekend!

Best wishes for the fortnight ahead.



Candi

Candi Dempster
PRINCIPAL

MEET OUR STAFF



Name: Marisa O'Connor
Hometown: Toowoomba, Queensland
Subjects Taught: Year 6 (Part-time)
Favourite Food: Takeaway Thai
Hobbies: Boxing, yoga, running and shopping

SECONDARY INTERHOUSE SWIMMING CARNIVAL

The Kennedy Regiment Memorial Pool was host to a fantastic swimming carnival this year. Gathering together on Friday the 22nd, each house battled it out for the 2019 swimming title. This year's seniors were eager to show their spirit and lead their house to victory. Rice were defending back-to-back titles this year but were unable to retain the mantle. Benjamin were out to spoil the party and were dominant in an array of events throughout the day. By the end of the carnival, Benjamin had successfully earned the title of champions, breaking a drought that dates back to 2011.

The day wasn't all 'blue' with some of our athletes breaking some long standing records. Jasmine Thompson (Polding) broke five existing records; and Scarlet Pickering (Benjamin) set new records in the Athletes with Disabilities (AWD) division.

The annual staff verse student relay was another spectacle to behold with new and old staff taking part in the race. Despite a valiant effort by the students, the staff team took out first place

once again. However the excitement was not done! After smashing numerous records Jasmine Thompson challenged Mr Sutton to a 50m Butterfly sprint. The race was as tight as they come with Jasmine narrowly avoiding defeat and emerging victorious.



Jordan Marty
SPORTS PROGRAM LEADER

AGE CHAMPIONS AND RUNNERS UP:

AGE GROUP	BOYS	GIRLS
12 Years Runner Up	C. Parry-Pope J. Mitchell	E. Day
12 Years Age Champion	P. Rose	M. Jonsson
13 Years Runner Up	A. Ford	G. Groves
13 Years Age Champion	R. Amos	C. Girdler
14 Years Runner Up	J. Guy	H. Zadow
14 Years Age Champion	I. Neilson	H. Wilson
14 Years AWD Age Champion	B. Jackson	S. Pickering
15 Years Runner Up	C. Lyons	M. Day
15 Years Age Champion	C. Kruger	K. Amos
15 Years AWD Age Champion	C. Smith	
16 Years Runner Up	L. Ford	B. Meehan
16 Years Age Champion	S. Wilson	J. Thompson
OPEN Runner Up	R. Mann	B. Coward
OPEN Age Champion	B. Heitmann	J. Williamson
OPEN AWD Age Champion		J. Neilson

RECORDS:

U16 YRS GIRLS:	200m F/S	J Thompson	2.24.80
U16 YRS GIRLS:	100m F/S	J Thompson	1.04.62
U16 YRS GIRLS:	50m F/S	J Thompson	28.96
U16 YRS GIRLS:	50m Back/S	J Thompson	35.77
U16 YRS GIRLS:	50m Butterfly	J Thompson	31.99
U14 YRS GIRLS AWD:	50m F/S	S Pickering	55.60
U14 YRS GIRLS AWD:	50m Breaststroke	S Pickering	1.33.71



SECONDARY INTERSCHOOL SWIMMING CARNIVAL

RECORDS:

16 YRS GIRLS: 100m Freestyle	J Thompson	1.03.96
16 YRS GIRLS: 50m Backstroke	J Thompson	34.28
16 YRS GIRLS: 4 x 50m Freestyle Relay	Girls' Relay Team	2.11.02



The 2019 inter-school swimming carnival was held as an all-day event. Originally, there were fears that the atmosphere and competition wouldn't be the same as years past, but expectations were exceeded and it certainly was a carnival to remember. The day was full of close competitions, school spirit and broken records. In the heat of the battle, a total of eight records were broken for the day with three of those going to Columba athletes.

In both the male and female division, Age Champions enjoyed individual success: Riley Amos (U13), Scarlett Pickering (U14s AWD), Blake Jackson (U14 AWD), Conner Smith (U15 AWD), Charlie Kruger (U15), Jasmine Thompson (U16), Jemima Neilson (Open AWD); and Runners Up: Chloe Girdler (U13), Isaac Neilson (U13), Sam Wilson (U16) and Jessica Williamson (Open).

A team effort in the 50m Freestyle relay attributed to the Under 16 girls (Jasmine Thompson, Bree-Anna Meehan, Neeve Gallagher and Olivia Stevenson) breaking a record that stood since 1985.

The Don Doyle Memorial Shield (12, 13, 14 and 15 years' Girls Aggregate) saw Columba finish in second on 145 points, 148 points behind winners All Souls Saint Gabriel's (ASSG) (293). The Rattray Shield (16 and Open Girls Aggregate) saw Columba (121) narrowly defeat ASSG (103). However, ASSG were able to hold out the Columba girls by 6 points in the Morton Cup (Girls' relays). Overall, bested by the opposition, Columba went down 266 compared to ASSG commendable 396.

Don Doyle Memorial Shield	Rattray Shield	Morton Cup	Coleman Cup
ASSG 293	CCC 121	ASSG 75	ASSG 396
CCC 145	ASSG 103	CCC 69	CCC 226
BTC 144	BTC 80	BTC 41	BTC 224
CTSHS 29	CTSHS 13	CTSHS 9	CTSHS 42



The boys have considerably less trophies on offer than the girls, but traditionally age group winners are announced. This year Columba were triumphant in the 13s, 14s and 15s; and runners up in the 16s and Opens. The Griffiths Memorial Relay Trophy for Boys' Relays and the A & R Duckworth Trophy for Boys' Aggregate both went to Columba.

Griffiths Memorial Relay Trophy	A & R Duckworth Trophy
CCC 75	CCC 356
ASSG 51	ASSG 278
BTC 43	BTC 199
CTSHS 15	CTSHS 111



At the end of the day the Althea Norton Combined Aggregate trophy was awarded to All Souls Saint Gabriels (674) followed closely by Columba Catholic College (622). This was a great achievement for our athletes as we managed to tighten the gap on last year's results.

Aggregate: Althea Norton Shield	
ASSG	674
CCC	622
BTC	423
CTSHS	153

AGE CHAMPIONS & RUNNERS-UP



Shine at Columba

CURRICULUM CORNER—PRIMARY, TERM 1

PM Reading

Very soon every child from Prep to Year 3 will have their reading assessed according to the PM Benchmarking system. PM readers are an excellent resource to improve reading. Classrooms from Prep to Year 3 have new readers purchased from the PM collection. Your child will be given a level and they will take home books, according to their reading needs. We have also purchased the PM eCollection from Prep to Year 3, to use in Guided Reading sessions. These books are available from an app, that can be downloaded onto an iPad or tablet. Teachers will use this in the classroom, but students may also use the app at home. Your child's teacher will send home a username and password for their account.

Simply expressed, the PM philosophy is this:

- children learn to read well if they are encouraged to use a variety of skills, processes and behaviours, rather than a particular method or approach
- when children are learning to read they should be given materials that have been carefully crafted to meet their needs; books that give them, from their earliest experiences with the printed word, success, enjoyment and understanding.

– Beverley Randell,
founding PM author
PM eCollection App



Writing Intensive Sessions

All students on the Primary and Secondary campus are partaking in a school initiative to improve writing skills. By daily writing, students learn to understand and use language to express their ideas, thoughts, and feelings, and to communicate with others. Each day, students are to 'write on demand' for 10-15 minutes. Teachers provide students with a topic and they write without interruption. The purpose of these Writing Intensive Sessions is to allow students to have immediate feedback on how to write for success. Every day, the children are given feedback by conferencing with a teacher or a school officer. Evidence suggests that giving students immediate feedback is one of the most powerful strategies for successful learning.

*You can find magic
wherever you look. Sit
back and relax, all you
need is a book.*

– Dr. Seuss

Numeracy Purposeful Groups Year 3 and 5

Last year, students in Year 2 and 4 sat the 2016 NAPLAN test online as a means for us to obtain data in Numeracy. I analysed this data and formed groups according to the students' needs. On Tuesdays and Thursdays, Year 3 and 5 spend 1 hour in Numeracy Purposeful Groups. These groups are titled 'purposeful' because they specifically cater to the areas in Numeracy where children need development and extension. Each area of Numeracy that is covered in the NAPLAN tests, and the Australian Curriculum, is broken down and investigated by the students. These activities are designed to improve Mathematical strategies and skills.

Early Years Testing

All students from Prep to Year 2 have recently been tested in the Townsville Diocesan Early Years Testing Programme. This testing initiative is undertaken by all schools in the diocese, and is a valuable way of receiving and tracking data on children's Numeracy and Literacy development. The data collected and analysed, is used to help individual learning flourish. If we, as educators, can see where your child is on their learning journey, it equips us with better knowledge of where their abilities need attention or extension.

As you can see, we are extremely busy at Columba ensuring that our pupils get the very best in education.

God Bless,



Rebecca Sorrensen
TEACHING AND LEARNING ADVISER

SM CAMPUS AWARDS

WEEK 4 - A PRAYERFUL STUDENT

Prep -	Louis Bennetto
Year 1 -	Jessica Truong
Year 2 -	Jeswin Thomas
Year 3 -	Isabella O'Sullivan
Year 4 -	Tyla Kerr
Year 5 -	Jessica Wosomo
Year 6G -	Samson McHugh
Year 6R -	Justice Langtree

WEEK 5 - BEING A KIND AND CARING BUDDY

Prep -	Lainee Emerson
Year 1 -	Klancie Wassmuth
Year 2 -	Bella King
Year 3 -	Kendall Wassmuth
Year 4 -	Baylee Kerr
Year 5 -	Biancha Moody
Year 6G -	Harry Pickering
Year 6R -	Oscar Truong



Shine at Columba

FROM THE APRE—ST MARY'S CAMPUS

A generous person will prosper; whoever refreshes others will be refreshed.

— Proverbs 11:25

Over the past few weeks, students and families on both campuses have shown their true character through the generous donations towards the St Vincent de Paul NQ Flood appeal. In excess of \$1200 was raised and the people that continue to feel the effects of the floods remain in our prayers. The spirit in which students so willingly engaged in the support of our fundraisers was in many ways more pleasing than the monetary results. It is this selflessness and compassion that embodies the Columba spirit and encompasses all that we do. Eight of our Teen and Mini Vinnies attended the Project Compassion launch and rally. During their spare time, they drove straight past the shopping centre and volunteered at the St Vincent de Paul centre, helping support the flood victims and needy in our region. It is through the engagement of these initiatives that our students develop their sense of consideration, appreciation and respect for all. Shrove Tuesday, St Patrick's Day and the Project Compassion Campaign will call again on this generosity but it is the lessons we can teach our children, about how the small sacrifices that we make can make big differences to others, that will truly see them prosper.



hope through the support of Caritas Australia. Stories such as 12 year old Thandolwayo, who would walk 7km a day in Zimbabwe to collect contaminated water for her family. Her hope has been restored after Caritas, through campaigns such as Project Compassion, were able to create easy access to clean water. This enabled Thandolwayo the opportunity to stay in school, and sustain her hope for a better future through education. These stories aren't shared with students to elicit feelings of pity. Rather, they give us a sense of perspective and inspire our own sense of hope. If people with so little can achieve so much, there is nothing holding us back from doing the same and more. It is only then that we are able to refresh others.

This week marks the start of Lent, one of the most solemn periods in our Church year. During Ash Wednesday liturgies yesterday, students were marked with a cross of ashes on their forehead. This symbolises our admission that we are not perfect. We admit to our shortcomings and call upon the power of the cross to help us in our desire to always strive to live as Jesus instructed us to do; to love one another, as He loved. Historically, we all were called to give something up. Many times, we have abstained from chocolate or ice-cream for 40 days, often without really knowing why we did it. I always call on students to give up, and give back. The giving up is the sense of sacrifice symbolising our willingness to try. I often say that when you are tempted, give back. Instead of the dessert, give back by washing up after dinner. Instead of the chocolate milk, give back by putting that money towards Project Compassion and then spending some time sitting with someone you know doesn't have a lot of friends. The call of Lent is a call back to God. This doesn't necessitate any grand gestures, rather to follow the simplicity of Micah's scripture; to act justly, love tenderly, and walk humbly with our God.

This year's Project Compassion theme is 100% Hope. In classes throughout the coming weeks, children will explore this notion of hope and preview inspirational stories of women and men, young and old, throughout the world who have been given



Ryan O'Connor
APRE—ST MARY'S CAMPUS



YEAR 2 NEWS

Year 2 have begun the new school year with great energy! Students have shown a real eagerness to engage in learning activities and learn new concepts. At the start of the year, we welcomed another friend into our class, Nilla Masso. It is always lovely to have new families join our Columba community.

In English, writing lessons are certainly keeping students busy as they are learning how to write a recount. The recalling of events in order and the use of time connectives are emerging now. It is certainly tricky remembering all the different language features as well as the Who, What, When, Where and Why when creating a recount. Reading Groups are well underway and we are very fortunate to have Mrs Bradshaw volunteer her time each week to assist the student's oral reading and word work skills. Thank you to our parent helpers who also take time out of your day to join us and help us become better readers. Students have also been encouraged to read each night at home as part of their homework. To be able to read is wonderful! A love for reading is invaluable as it opens the door to learning in all subjects. The ability to independently read at an early age is the road to great success.

The Number and Place Value strand in the Australian Curriculum has been the focus during Maths. Lessons have had students counting forwards and counting back, investigating number sequences, modelling and recognising that three-digit numbers as comprised of hundreds, tens, and ones, locating numbers on a number line and solving simple addition and subtraction problems. Last week, students thoroughly enjoyed making their own spinners to help them conduct a chance experiment. This hands-on activity certainly had students eyes sparkling with anticipation as they tested their spinners and awaited to see the chance of the spinner stopping and resting on a particular colour.

In HASS, Year 2 have stepped back in time to learn about early life in Australia. Students currently look forward to our weekly visits from our Indigenous Education Worker, Miss Kylie Mitchell. Miss Kylie has kindly been sharing her knowledge with us about Aboriginal history in Charters Towers and the Gudjula peoples traditions, customs and storytelling methods. Students have been using this knowledge to create their own artworks as they experiment with traditional Aboriginal art methods to tell a story. Students are a little amazed how people in the past lived without technology and had no cars, phones, lights, computers or electric stoves. In the weeks ahead, we will explore how good old fashioned games and toys were used by children who lived when electricity was not available.

Experimenting in Science students have done with much delight! Science lessons have involved exploring materials and their properties. Our last lesson, had the students identifying different materials such as paper, card and foil that can be changed and remade or recycled into new products. Year 2 students investigated the best material to make a paper plane and had a ball observing our planes take off in flight. During Health, the students are learning the importance of healthy eating, exercise, sleep and positive relationships that support their health and wellbeing.

Religion lessons have seen the students to learn how the Bible is made up of two sacred books: the Old Testament and the New Testament. Some of the students were able to showcase their understanding on Assembly in Week 4. As a class, we have been reading and sequencing stories from the Book of Genesis to help us understand 'How God's relationship with the world begin?' and His plan for us today.

Finally, Friday is a day where smiles can be see all around! HPE swimming lessons with Miss Francis is always welcomed by Year 2 and then the students get a visit from their Year 5 buddies who have been assisting us with our Visual artworks. Such a fun-filled term already! It won't be long until assessment creeps up on us and we welcome the holidays with open arms.



Stacey Reiffel
YEAR 2 TEACHER





We are six weeks into Term 1 and on reflection it has been amazing how much has occurred. Natural disasters, sport, Mass, leadership announcements, music.... The list goes on. Regardless of whatever has arisen, it has been a great start.

We welcome Clayton Dayes to Columba. He is from the remote town of Camooweal and is boarding at our college. It is a big change for him so welcome him to the Columba family.

Ten of our Year 5 boys have been selected in the Columba junior rugby league team. Their first game was cancelled due to extreme heatwave conditions on the day. The boys have been praying for cooler temperatures and last week the team was able to have their first game. The boys played Millchester State School and unfortunately went down. Gauging by the smiles, laughter and stories late Friday afternoon, a good time was had and memories created.

On Monday, I started our new Music Program. We have 15 guitarists, 12 ukulele players and 47 students singing in our choir. Thank you to everyone who has joined. On Ash Wednesday, our choir sang for the first time at the liturgy.

We have started the year with a strong focus on Science. The adaption of living things is our topic. We are currently studying plant structures and how plants have adapted to their environment. Carrots are growing outside and we have a "Rotten Corner" in the classroom. Rotting away in glass jars are carrots, an apple, a lime, celery and 2 cubes of meat. The meat has turned a shade of green and has moved outside with our carrots because the odour is awful. The positive thing about the rotting food is that the students are able to see the process of decay and there is plenty of mould and bacteria growing. We are beginning to see how animals have adapted over centuries. This will lead to an assignment. The students will select an animal and write a short report on how it has adapted to its environment.

In History, Year 5 is studying the period of Australia between the years 1788 to 1901. Major events recorded are the arrival of the First Fleet, convict settlements, Australian Gold Rush and finally

Federation. We have watched segments of an excellent documentary called "Australia: The Story of Us". It has given Year 5 a glimpse of Australia's past in this time. The story of Pemel, an aboriginal freedom fighter, really struck a chord with this class.

In Maths, we've drawn geometric shapes and patterns to create our own art styles and ideas.



Scott Williamson
YEAR 5 TEACHER



SPORTS SHORTS

NQ TRIALS

On Tuesday 5th March the Charters Towers Netball teams travelled to Townsville to compete at NQ trials. Congratulations to our Opens girls: Daisy Pickering, Bree-Anna Meehan, Summah Beale and Dominique Wiggins and our under 15s: Isabel Zarate and Boshae Moore-Reid who represented Columba with pride. Congratulations are also in order for our Opens and U15s Rugby League representatives who did our region and school proud. Opens: Lachlan Truscott, Ezekiel Clark, Kobe Marshall, Jared Megaw, Robert Mann and Asher Guy. Under 15s: Bailey Bliss, Zane Ernst, Bailey Ernst, Charlie Kruger, Leslie Patterson, Ben O'Neil and Connor Lyons. A special congratulations must go to Bailey Bliss who was selected to represent North Queensland in the Under 15s Rugby League side.

GIRLS' TENNIS V CTSHS, BTC, ASSG

Round 1 v CTSHS: A trend is starting to form in the interschool tennis season, with the mercury once again pushing close to 40 degrees in our first round against CTSHS. State High were only able to field teams for the U15s and 1sts division for tennis this season. Due to the heat our U15s played a shortened round against State High and emerged 13 - 5 victors. Grace Boref and Portia Rontaunay's doubles performance was definitely a highlight with the girls winning 3 nil. Our first girls were greeted by an understrength team and subsequently won by forfeit. But in true Columba spirit still participated in games with the remaining opposition and honed their skills for rounds to come. **Round 2 v BTC:** Our U13s game had to be postponed this round due to Grade 7 camp but will be made up in round 5. Our U14s won by forfeit this week and used the additional free time as a training session. Our U15s were victorious in another heat stricken round proving the goods over BTC winning 12-6. The Seconds girls were eager to play their first match for the season but were beaten by BTC 21-11. In a losing team, Diana Twist was a standout! Winning her singles match 4 -2. The first girls were pushed in their clash with BTC. After the singles CCC had a slim lead of only 2! But as they say 'team work makes the dream work' and we won all of our doubles games, emerging 43-30 winners. **Round 3 v ASSG:** Round 3 final come around and our U13s girls were ever so excited to play their first game for the season. Some wonderful individual and doubles performances saw our girls draw with ASSG 22 all. A special mention must go to Brooklyn Ernst, Chloe Girdler and Leah Bethel who all won their singles match in straight sets. Our under 14s girls were met by fierce opponents who were convincingly able to beat us 36 - 4. An under strength under 15s side also didn't fair to well going down 54 - 4. Our Seconds girls were resilient in defeat, managing to keep the difference 11 after being down by 10 before the doubles games. A highlight of the match was Rannietta Lind's and Sherry Singh's doubles match, snatching victory match 4 - 2. In our first side Dominique Wiggins continued to impress with her sporting ability winning her singles match 6 - 5. Unfortunately for Columba, we were unable to maintain the momentum and went down 53 - 29 overall.

CRICKET V CTSHS

This year there is a change of format to the Interschool Cricket competition. Each school can enter three teams (U13, U15 and 1sts) with each team playing each other once. The two highest ranked schools in each division will play in a grand final on Friday 22nd March. This event will be a spectacle for all schools with the first games taking

place under lights this year. Columba will also be using this opportunity to raise money for the McGrath Foundation by hosting our annual Pink Stumps event. **Round 1 v CTSHS:** CTSHS were only able to field teams in the Under 13s and Opens age group for cricket this year. Our u13s were met with only 6 opponents for their first hit out for the season. To even things up a bit a few of our boys offered to fill in for CTSHS to make it a 9 v 9 contest. Columba bowled first and managed to bowl them all out for 11 runs. With a smaller total on the horizon, Columba opted to bat for nine overs so each student would have the opportunity to bowl. In the end our U13s boys made 34 and were able to convincingly get the win. A fairly new looking side for Columba Firsts took the field against CTSHS for their first game of the season. Columba bowled first and restricted the visitors to 6/106. The pick of the bowlers was Damon Thorn who took 1 wicket for 7 runs off four overs. When it was our turn to bat, a slow outfield and some smart field placement restricted the amount of boundary opportunities. Consequently, the required run rate crept up and left our boys with a tough chase on our hands. In the end we fell short of the required total, finishing 7/84.

SCRAMBLED LEGS AND CROSS COUNTRY

Our running club continues to leave the St Mary's boarding gate at 6am sharp every Tuesday, Thursday and Friday morning. At this point, we are averaging over 20 runners a session, which is a great turnout. If you know that your child has some talent in this area, encourage them to come along. Our interhouse carnival is fast approaching (25 March) and preparation aids success.

INTERHOUSE SWIMMING

Interhouse swimming was once again a success, with Benjamin snatching their first title in nine years. Full details are available in the article.

INTERSCHOOL SWIMMING

Columba brought home three of the trophies in what was a close competition, in the end CCC only missed out on the combined aggregate trophy by 52 points! Our swimmers are to be congratulated on their valiant effort. See the article for full details.

CLUB NETBALL AND TOUCH FOOTBALL

Columba has fielded six club netball teams this year. We have an array of new coaches this year who are bringing plenty of enthusiasm to the Columba sides. Training has begun and the girls are eager to improve their skills and enjoy their season. Touch Football trials have been held and training is underway! The first round is set to take place on Thursday 7th March. If your child is playing club netball or club touch, please ensure they have registered and paid. Money does not come to the school; instead it is either paid online or at the clubhouse.



Jordan Marty
SPORTS PROGRAM LEADER



2019 ST COLUMCILLE BURSARY RECIPIENTS

L-R: Ava Ramm, Megan Kingham, Imogen Wassmuth, Jed Fuller, Jeremy Singleton, Isaac Neilson, Erin Day, Brooklyn Ernst, Dakota Montgomery, Jessica Rose and Lara Cavanagh

(Absent: Bree-Anna Meehan)

Congratulations



COLUMBA CATHOLIC COLLEGE
CHARTERS TOWERS

Shine at Columba

NOW OPEN ST COLUMCILLE BURSARY 2020 YEARS 3 TO 12

The St Columcille Bursary gives 100% fee relief on tuition for one academic year.

Open to new and current students across Years 3 to 12. Consistent hard work and effort is valued at Columba!

2020 St Columcille Bursaries are now open.

Applications close **Friday May 24, 2019**

For details and an application form visit our website:

www.columba.catholic.edu.au/bursaries

Shine in 2020 at Columba



COLUMBA CATHOLIC COLLEGE
CHARTERS TOWERS

Shine at Columba

You are invited to our TWILIGHT TOUR Prep to Year 6 Thursday 14th March 5.00 - 6.00pm

Prospective families are invited to attend a Twilight Tour with the Principal.

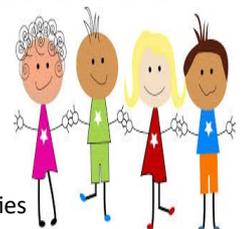
Tour our historic and contemporary facilities and see what academic and co-curricular opportunities exist for your child at Columba.

Tour commences at the St Mary's Campus Office, Mary Street.

COLUMBA CATHOLIC KINDERGARTEN & CARE

Offering before and after school care in a safe, fun filled environment. Breakfast & afternoon tea included! Children can initiate activities or take part in:

- arts and craft
- board and ball games
- science fun
- playground and oval incursions
- quiet time for reading or homework
- cultural and community based activities



BOOKINGS ARE ESSENTIAL AS PLACES ARE LIMITED

For further information please contact us on 0447 349 859 or email mharrison6@earlylearning.tsv.catholic.edu.au

**SAVE THE DATE:
MONDAY 29 APRIL**

**2019 Careers
Networking Night**

6.30PM – 8.30PM



COLUMBA CATHOLIC COLLEGE
CHARTERS TOWERS

Shine at Columba

www.columba.catholic.edu.au



Shine at Columba

Come & cheer on your team

5.30pm Start

Canteen Available



Mt Carmel
Campus

COLUMBA CATHOLIC COLLEGE
CHARTERS TOWERS

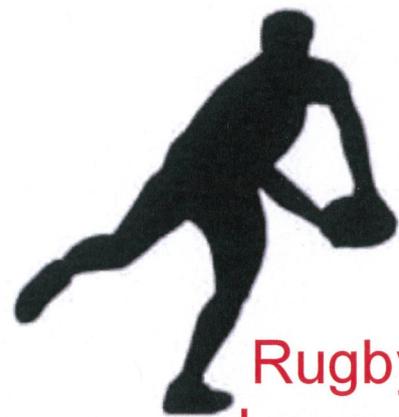
Catholic Schools' Carnival

Friday 8th March & Saturday 9th March 2019

Netball



Debating



Rugby
League

www.columba.catholic.edu.au





For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.