

OUR NEWSLETTER

Term 3 Week 8



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From Our Principal Mr Marcelle Calitz

From Our Principal

Mr Marcelle Calitz

Our secondary teachers held a 'Learning Walks' symposium on the 28th of August. Earlier in the term, teachers had visited each other's classrooms and observed specific areas of teaching. At the symposium, staff had the opportunity to share their observations and learn from their colleagues. Mr. Smith, Mrs Broadley, and I did presentations on "a literature review of effective learning goals and how to formulate impactful learning goals"; "assessment for learning: using worked examples, student samples and peer feedback to enrich student learning"; and "knowing our students and how they learn as a mechanism for differentiation".

We have received great feedback from families of students who receive support from our wellbeing team. We have introduced new initiatives like the Responsible Thinking Classroom, Tranquillity Room, Method of Shared Concern, and Collaborative and Proactive Solutions.

If a student struggles with mental health, improved academic engagement is one of the most effective ways to improve their wellbeing. We achieve improved academic engagement when we take time to listen to students so that we can see their learning experiences through their eyes. Staff in our Responsible Thinking Classroom interview students to gain a deeper understanding of their learning preferences and needs. This information is then shared with the students' teachers and our learning support team to inform differentiation that fosters improved academic engagement and better academic results.

This term our school Library has been celebrating Australian authors and illustrators, paying special attention to the Children's Book Council of Australia's Shortlisted and Notable Books. In the lead up to Book Week, students have engaged with a range of book genres to explore authors' intentions for their stories as well as discussing how illustrations play an important role in contributing to the story. We learned that some crucial parts of stories are not even written, but instead, told through illustration. It was so encouraging to listen to the students' thought processes as they shared their insights, opinions and observations.



From Our Principal Mr Marcelle Calitz

From Our Principal

Mr Marcelle Calitz



During Book Week, we had an author visit to inspire our own writing. Nikki Rogers is a mother, teacher, author and illustrator of children's books. Some of her award-winning titles include: A Beautiful Girl Like You, A Hero Like You, What Love Looks Like, Wilbur the Woolly and Born To Stand Out.

Nikki was extremely engaging as she shared her heart for story writing and guided our students through the illustrating process. Many students delighted in sharing their own illustrations inspired by their time with Nikki. We were so impressed with their creativity and artistic talents!

Congratulations to all of our amazing school families, for their creativity and participation in Book Character Day! Thank you to our volunteers who ran the Coffee Cart and took photos. Thank you also to all of the teachers that took part in our Readers' Theatre to perform Alison Lester's, The Very Noisy Baby for our Primary students. You helped make the day a great success. We were thrilled to see so many students, teachers and even some parents dressed up to celebrate their favourite books and we are already looking forward to next year! Photos of Book Character Day can be seen further on in this newsletter.

For the next two weeks we will be celebrating the works of Roald Dahl, to coincide with Roald Dahl Day on the 13th of September. Please ensure all loaned books are returned to the Library by Wednesday, Week 10. The first class to return all their books will be rewarded with icy poles!

Mr Marcelle Calitz College Principal



From the Deputy Principal Primary Mr Aidan Frewen-Lord

From Our Deputy Principal Primary

Mr Aidan Frewen-Lord

I hope all of our fathers in the College community have a blessed weekend as we celebrate Father's Day. Thank you to our P&F for once again organising the Father's Day Stall on Thursday. This week our Prep classes had their annual Father's Day Science Evening, which was another great success.

Interschool Robotics Competition

On Saturday 30th August, our school competed in the Interschool Robotics Finals at the Townsville Stem Faire. Our students coded EV3 Lego Robots to complete three challenges. They worked very well as a team and finished in second place.

Interschool Chess - Round 3

We once again had a lot of success in the Interschool Chess Competition this term. Our Primary A Division Team received First Place and the Secondary Premier Division received third place. The Primary Premier Division Team also received first place, making them eligible for the State Competition later this year.

Long Service Leave

I will be on Long Service Leave for the final two weeks of Term 3. Mrs Natalie Hosie will be Acting Deputy Principal in my absence. I pray that you all have a wonderful finish to the term and restful break ahead. I will see you all in the new term.

Term Four Assemblies

Below is the list of classes that will be presenting items at the Primary Assemblies next term. Please refer to any communication from the classroom teacher, as dates can change from time to time.

Week	Date	Class	Details
1	10 th October	Whole School	8:30-9:30am
		Carmichael Assembly	Presenting Cross Country Age Champions
2	17 th October	L2 (Year 2)	8:30-9:15am
3	24 th October	M1 (Year 1)	8:30-9:15am
4	31 st October	L1 (Year 2)	8:30-9:15am
5	7 th November	General Assembly	8:30-9:15am
6	14 th November	Primary Awards	8:30-9:30am
		(Year 1 to 5)	Presenting Memory Verse Awards
7	21 st November	Year 12 Farewell	8:30-9:30am
8	28 th November	Year 6 Graduation	8:30-10:30am
9	4 th December	Christmas Assembly	TBC

Mr Aidan Frewen-Lord Deputy Principal Primary



From the Deputy Principal Secondary Mr Mal Schneider

From Our Deputy Principal Secondary

Mr Mal Schneider

This will be my last newsletter for this term as I'll be taking some Long Service leave in Week 10 in order to travel and visit my new granddaughter in Victoria. Mr Smith will be acting in my absence.

Term 3 Progress Reports and Parent-Teacher Interviews

Term 3 Progress Reports are due to be emailed to families on Friday 19th September. These reports are not comprehensive reports on student achievement which we issue each semester. Rather, they are designed to give general feedback about your child's academic progress so far and to alert you of any concerns early on so that necessary steps can be made. It also provides information about your child's effort, attitude, and behaviour in class. Formal parent-teacher interviews will not be held in Term 4. If a teacher ticks 'requested' for an interview or if you wish to discuss your child's progress with a teacher, arrangements for a phone interview or face-to-face can be made. To schedule a phone meeting with a teacher, please email them first to arrange a mutually suitable time. Hard copies of the progress reports can be issued upon request.

Term 4 Staffing News

We wish Mr Smith and his wife Dominique all our prayers and best wishes for the impending arrival of their first child. Mr Smith will be taking four weeks of parental leave at the beginning of Term 4. Mrs Elaine Bell will be taking Mr Smith's classes in his absence and his Head of Department duties will be shared amongst the Maths & Science team.

After School Tutoring Opportunity

We are pleased to announce that starting in Term 4, a private tutoring company, A Team Tuition, will provide opt-in, targeted, academic support for our students in years 7-12. These tutoring blocks each term will be conveniently held on school campus, immediately after school on Thursdays and Fridays.

The tutoring sessions are designed to directly align to our school curriculum, providing additional academic support and revision beyond the classroom.



From the Deputy Principal Secondary Mr Mal Schneider

From Our Deputy Principal Secondary

Mr Mal Schneider

Tutoring Framework:

Small Group Tutoring: Groups of 4-6 students per tutor, based on year level, subjects and academic ability.

Academic Mentoring: Empowering students by strengthening their confidence, enhancing motivation, and fostering greater engagement in their learning.

Expert Subject Support: Targeted Math and English tutoring aligned with the current term's curriculum, including focused support for homework, assignments, and exam preparation.

Academic Strategising: Fostering holistic learning by building skills in goal setting, time management, study techniques, assignment and exam strategies, while also reducing stress and anxiety.

Available for: Year 7-12 Students

Cost: \$397 per term (paid directly to A Team Tuition)

Sessions: 1 x 90-minute session per week (for 8 weeks) -

Commencing Week 1 and concluding in Week 8

Term 4 Session Options: Thursday OR Friday Afternoon: 3:15pm

- 4:45pm

If you would like to secure a spot for your child in the Term 4 tutoring block, please follow the link below to sign up directly: (Limited spots – so don't miss out!)

Register Here - https://ateamtuition.com/annandale-christian-college-tutoring/

Note: Annandale Christian College welcomes this value-added opportunity for students seeking to further enhance their learning and confidence in key subject areas. Please note that A Team Tuition is a private company and not part of Annandale Christian College. Whilst all A Team Tuition tutors are required to sign an agreement to respect our Statement of Christian Beliefs, the college cannot guarantee that tutors are Christian believers. By enrolling your child into this tutoring program you are entering into an arrangement with the company and not Annandale Christian College.

Mr Mal Schneider
Deputy Principal Secondary

Wellbeing Message

We finally got to have the Lower Primary Parents Afternoon Tea a couple of weeks ago, after rain thwarted our plans earlier in the year. Thank you to all of those parents that were able to attend. What a lovely afternoon it was, with food and great conversations happening. Having the Coffee Cart there also, was a huge blessing to many! We look forward to doing more of these in the future. There is the saying "it takes a village to raise a child" and we count ourselves blessed to be part of that village for your child.

There are also resources in our Library to support family life and strengthen the "village" too, in our Parent Section. These books are able to borrowed out on a separate account to your child's Library Borrowing account. Please feel free to make use of them and if there are books and resources you think might be a welcome addition to this part of our Library, please let us know.

We pray that everyone is doing well after a really big couple of weeks at school. Almost through to the end of the term!

God bless. ACC Wellbeing Team

Please join us to pray for our community, students, staff, and plans.

PRAY WITH US

EVERY FRIDAY | 8:30AM | NEAR THE
COFFEE CART

*Ask our coffee cart team if direction is needed



Book Character Day















Secondary Book Week Excursion

Book Week was a blast! This year, a group of year 9/10 students were offered the exciting opportunity to visit JCU for special Book Week

activities. Students explored literature and literacy through various games, took a tour of the JCU library and had the opportunity to hear from several authors

about their processes and purposes in writing.

Of significant note was the guest speaker, Isobelle Carmody. Beginning her writing career at 14, Isobelle Carmody is a multi-award winning Australian author and illustrator. After her initial introduction, students split into one of her two workshops: creating your own graphic novel, and building your own fantastical universe. Students were excited to meet published authors and gathered many ideas for their own writing endeavours.

Exciting Visit to A2: Basketball Clinic with Townsville Fire Player!

This week, A2 had the pleasure of welcoming Piper, one of the newest players signed to the Townsville Fire for the upcoming season. Piper hosted a basketball clinic, sharing her skills and passion for the game with our students.





Battle of the Arts



On Friday 29th August our annual Battle of the Arts finals were held.

The three final acts were: a dance performance by Alicia G, a musical performance from Zorion S, Eli H, and Danial W, and our winners for 2025... dancers: Awel D, Saina A and Denise R.

The winning performance was enthusiastic, energetic and creative. The choreography allowed for each dancer to shine and was well-synchronised. Their costumes complemented the dance style and their smiles were engaging.

Thanks to our respectful and appreciative audience and to Miss Greive and our tech helpers for the set up and pack down!



Free online resource for young people experiencing anxiety

https://www.triplep-parenting.net.au/qld-en/parentingcourses/fear-less-triple-p-online/#parents-register-now





IT'S TIME TO CLAIM VICTORY

A preventer can reduce your child's risk of an asthma attack.

Attack Asthma and help them thrive.

Visit asthma.org.au/attack to learn more.

Social Media Age Restrictions – Information for Parents and Carers

Social media age restrictions for Australians under the age of 16 are set to take effect by 11 December 2025. The social media minimum age obligations will be implemented in line with the Online Safety Amendment (Social Media Minimum Age) Act 2024. The new law requires age-restricted social media platforms to take 'reasonable steps' to prevent children under 16 from having accounts.

Changes in the law may make some under-16s feel upset, worried or angry. Some may become more secretive about their social media use and less likely to ask for help from a trusted adult if things start to go wrong.

It's important that parents and carers help under-16s by talking openly about the age restrictions, finding out how they currently use social media and how that may be impacted by the new law.

Some under-16s may need to be encouraged to seek support for their health and wellbeing. See a full list of counselling and support services: https://www.esafety.gov.au/about-us/counselling-support-services

Here are some tips for parents and carers to use when starting these conversations:

- · Lead with empathy and understanding.
- · Ask your child how they currently use social media.
- · Talk about the new law and what it means.
- · Explain that the restrictions are protections, not punishments.
- · Talk about the sorts of harms the law aims to help them avoid such as overuse and exposure to harmful content that can impact their sleep, stress levels, attention and wellbeing.
- · Validate their feelings and offer reassurance.
- · Explore safe alternatives together for staying connected with friends, expressing themselves, and finding entertaining or educational activities that are age-appropriate.
- · Reassure them they can always come to you or a trusted adult to talk about their concerns.

Helpful advice about discussing the social media age restrictions is also provided by headspace (Australia's National Youth Mental Health Foundation) at https://headspace.org.au/explore-topics/supporting-a-young-person/social-media-ban/

Remember: The goal of delaying account access until 16 is to give young people more time to develop important skills and maturity before facing the risks of age-restricted social media.

You can use the delay to teach them about healthy online habits and the importance of responsible online behaviour, so they can prepare for social media account access when they turn 16. Find eSafety tips for parents and carers on managing parental controls and screen time, as well as how to start hard-to-have conversations at https://www.esafety.gov.au/parents/issues-and-advice



GOOD TO GREAT

TUTORING PROGRAM

IMPROVING CONFIDENCE, MOTIVATION AND GRADES

After just one term of tutoring through the School Program, my son has jumped two full grades – from a D to a B!!!

Pat - Parent at Benowa State High School

Designed to help year 7-12 students achieve A's and B's in Math & English

A Team Tuition provides exceptional, personalised academic support directly at your child's school. We select the top 2% of tutors, rigorously vetted and extensively trained in the Australian curriculum, ensuring safe and outstanding educational delivery. Our model offers unrivalled convenience, with sessions seamlessly integrating into the school day - no extra travel or evening appointments needed. We guarantee curriculumaligned support, directly boosting classroom success. This premium tutoring is affordable, delivered in focused small groups (4-6) for personalised attention. Plus, you'll receive weekly progress reports on your child's confidence, motivation, and academic growth, providing complete peace of mind. Experience high-quality, accessible. and results-driven tutoring Annandale Christian College.

12000 +

STUDENTS HAVE REACHED THEIR GOALS 87%

OF OUR STUDENTS ACHIEVE "A" & "B" GRADESYEES 15 Years

TRANSFORMING STUDENTS GRADES



KEY DATES 2025			
DATE	EVENT		
Wednesday, 10 September	Kindy Father's Afternoon - Combined Event		
Friday, 12 September	Year 12 Formal		
14 - 25 September	China Trip		
16 - 17 September	Team Photos		
17 - 22 September	Open CBSQ		
Friday, 19 September	Last Day of Term 3		
Tuesday, 7 October	Term 4 Starts		
7 - 10 October	Mental Health Week		
Tuesday, 14 October	Uniform Free Day (Compassion)		
Tuesday, 14 October	Kindy Visits to Prep		
Thursday, 16 October	Secondary Interschool Swimming Carnival		
Thursday, 16 October	Kindy Visits to Prep		



Happy Father's Day to all of the father's in our community!

We also praise God for being our Father: "See what great love the Father has lavished on us, that we should be called children of God! And that is what we are!" 1

John 3:1

"As a father shows compassion to his children, so the LORD shows compassion to those who fear him." Psalm 103:13